

Parent Partnership Policy



July 2025

To be reviewed 2027 or as required

Parent partnership is a theme that runs through everything we do at our schools.

Core Purpose

We aim to develop a close partnership with parents which supports and encourages all our pupils to achieve their best. We can only do this by working together.

We aim to:

- Enhance and widen our children's education through the involvement of parents and the community when possible.
- Foster and promote a two way partnership based on mutual respect between parents, children and all those working within our school.
- Ensure that our school is a culturally appropriate environment that value parents and carers and are sensitive to family needs.
- Recognise that parents and carers are the most important influence in a child's life and that school is most effective when there is partnership between parents, children and school.
- Acknowledge that all parents and carers want their children to succeed and that many parents and carers may have missed the opportunity of furthering their own education and training.
- Recognise that children need education and emotional support if they are to succeed, and aim to support parents and carers to do this effectively.
- Continue to develop and innovate best practice in ensuring that our partnerships are positive, effective and have impact on pupil learning, (see appendix A).

Our schools' Key Objectives for Developing Partnerships with Parents and Carers:

To provide training and enrichment

- We aim to ensure all groups of parents and carers associated with the school are aware of training and enrichment opportunities available at our school and in the community.
- Local training and enrichment opportunities are available in both the school and the community and include courses or sessions to help parents support their children's learning and develop their own lifelong learning.
- The school promotes attendance of parents at courses or training both in our school and in the community through a range of media.
- The school actively helps parents and carers to be involved in lifelong learning activities where possible.

To be a welcoming and friendly environment for parents, carers and visitors

- Pupils work and photos of family events are displayed. Our office staff aim to respond swiftly and efficiently to the needs of all callers and visitors.
- Parents and carers are asked about the reception they receive and a suggestions box is provided. Their responses are read, analysed, followed up, acted upon and reviewed.
- Whilst parents are permitted to take photographs of their children during school events we expect them to respect our safeguarding policies and not to post or publish images of children other than their own on any public forum.

To ensure that there is welcoming and supportive induction for all new families

- Clear guidelines and procedures are in place for smooth and effective induction for all families who are new to the school.
- All new families are invited to a one to one meeting at the school to welcome them to our schools and offer support where necessary. Members of the Leadership Team are among staff who conduct the meetings, which includes a discussion of our expectations.
- Special events are held to help pupils with the transfer from one Key Stage to the next including primary/ secondary transfer. Induction information packs are also produced and distributed to support transition.

To provide parents and carers with relevant 'user-friendly' information about the work of the school, its curriculum and events in the school calendar

- Curriculum information is provided in booklets and on the website for parents and carers. Information includes suggestions about how parents can support their child's learning.
- Newsletters are produced and circulated fortnightly.
- Information and updates are made available to parents and carers, on the school newsletter and on the website. This includes news about events such as parents' evenings; parent workshops and coffee mornings; performances and assemblies. We also use a texting service to remind and update parents.
- We aim for high parental involvement at parents' evenings.
- We will ensure that parents are actively involved in the celebration of success.
- We will ensure that Governor roles are available to parents on our website and that there is a clear way for parents to access or contact Governors.

To produce and implement parent or carer friendly policies to establish effective home school links and improve pupil attendance, punctuality and positive participation in school ensuring that:

- Appropriate jargon free school policies are easy to read by parents and carers
- Our Parent Partnership Policy, Complaints Procedure, Behaviour, Anti Bullying Policy, Medicines Policy are in place and all freely available in our Reception area.
- Parents and carers are provided with termly reports and meaningful information about their children's achievement.
- We have effective reward and sanction procedures in place and parents and carers are given information about these.

To provide user – friendly support resources for parents, carers and pupils so that they can make informed decisions about choices and transition to other institutions

- The school has close links to allied support services through Learning Support, the Pastoral System and transition from one Key Stage to the next.
- Parents and carers are provided with information about vocational, learning and other progression routes to other institutions which includes close liaison with allied support services.
- Updated leaflets are displayed in prominent places around the schools.

To hold and actively promote enrichment opportunities or events that promote joint parent, carer and child participation

- We will provide a programme of enrichment opportunities that encourage children and parents to appreciate their own and others' cultural traditions.
- Community diversity is celebrated and reflected both in the work done in the classroom, public displays and through a range of social and enrichment events.
- Parents and carers are encouraged to take part in learning outside the school day, and participation in sports, arts and other interests.

Feedback from parents

We welcome comments and feedback from parents, carers or visitors about any aspect of the work we do at school. Equally we welcome any suggestions that will help us to further develop our partnership with parents. You may wish to write to us directly at the school. Alternatively you may wish to provide feedback by attending a parent drop-in sessions.

Finally, you can always write your comments on our annual school questionnaire, comments & suggestions box (in the Reception area) or you can contact us by email or speak directly to the Senior Team who make themselves available on the majority of days at the school gate.

Related Documents

- Teaching & Learning Policy
- Marking & Presentation Policy
- Curriculum Framework
- Equal Opportunities Policy
- SEN Policy
- Numeracy Policy
- Literacy Policy
- Home Learning Policy
- Complaints Policy
- Safeguarding Policy
- Debt Policy
- Acceptable Use Policy
- Behaviour Policy
- Charging and Remissions Policy