



Year 4 Curriculum Newsletter Autumn 1 (2026)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Year 4 Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts or jogging bottoms and plimsolls) to ensure personal hygiene and safety.

PE Days

- Carnation Class - Thursday
- Lilac Class - Thursday

Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Friday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will be focusing on narratives and non-chronological report genres of writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations. We will be linking our report writing to our Ancient Greek topic.



Maths

As mathematicians, we will look at place value and the four calculations. We will use partitioning to help add and subtract three digit numbers. We will continue to develop the mental strategies we use to solve number problems and apply these in a range of contexts such as measure, money and time.



Science

As scientists, we will be exploring the solar system. We will begin the term by looking at the big bang and finding out what we already know about the universe. We will research different ways that we know about space and famous scientists that have influenced research. We will end the term by planning our own experiments.



Recommended Reads

- Greek Myths and non-fiction books on Ancient Greece.
- A Nest Full of Stars.



Music

- Notation and composition.
- Semiquavers, minims and semibreves.



RE & PSHCE

RE: What do Jewish people remember at Pesach?
PSHCE: Being Responsible



Computing

Use of animation software to complete a digital literacy outcome.



Art and Design Technology

As artists, we will be exploring the work of Oscar Niemeyer. We will look at the structure, lines and spaces designed by the architect. We will develop our photography skills, by photographing other architectural styles that have similar forms.



History

As historians, we will be studying Ancient Greek life, their achievements and their influence on the western world. We will also focus on the legacy of their culture (art, architecture or literature) on later periods of British history, including the present day. We will learn about democracy and how democracy has changed throughout history.



Physical Education (PE)

As physical learners, we will be developing ball technique to strengthen our abilities such as dribbling, passing and goal scoring. We will then apply new learning in the context of team games in order to apply and evaluate technique and how we can further improve learned skills.