



Year 3 Curriculum Newsletter Autumn 1 (2026)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Year 3 Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts or jogging bottoms and plimsolls) to ensure personal hygiene and safety.

PE Days

- Sunflower Class - Monday
- Poppy Class - Monday

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Friday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will be exploring texts in detail through reading and discussion. We will be focusing on both fiction and non-fiction genres of writing. Children will have the opportunity to develop their ability to write recounts, reports and short stories, using our history topic knowledge to enhance vocabulary.



Maths

As mathematicians, we will be developing our knowledge of number. As well as developing strategies to add and subtract numbers mentally, we will also use formal written methods. Throughout the half term, we will be building upon our ability to explain our understanding and solve problems in context e.g. money.



Science

In science, we will be learning to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will learn to describe how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rocks and organic matter.



Recommended Reads

- The Boy Who Grew Dragons by Andy Shepherd.
- The Abominables by Eva Ibbotson.



Music

- Listening and performance.
- Keyboard skills.
- Notation.



RE & PSHCE

RE: Trust and humility.
PSHE: Being Responsible.



Computing

In computing, we will explore programmes for drawing shapes accurately including Scratch.



Art and Design Technology

As artists, we will be learning about cave drawings. We will experiment with charcoal and chalk to create our own cave drawings.



History

As historians, we will be looking at artefacts to help us ask questions about the past. We will evaluate the reliability of sources, identify the cause and consequence of change over the 3 periods and discover what life was like for people in this era. We will also learn about Skara Brae - a Stone Age settlement in Britain.



Physical Education (PE)

As physical learners, we will be developing our ball skills including dribbling, passing, defending, creating space and goal scoring using a hockey stick and ball. Through team games, we will increase our understanding of tactics and learn how to evaluate our own performance in order to improve.