



# Year 1 Curriculum Newsletter Summer 2 (2026)

## Welcome

Dear Parents and Carers,

As the half term holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Year 1 Team

## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Lily Class - Friday

## Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings.
- Learning 2, 5, and 10 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathematics.



## Literacy

As writers, we will be exploring narrative focusing on traditional tales. We will be continuing to use a range of adjectives to describe the scene and characters as well as working on sequencing events. We will also have the opportunity to write non-chronological reports using features of this form of writing including creating titles



## Maths

As mathematicians we will be developing our understanding of money by recognising and investigating the value of coins and notes. We will learn about time - explore the vocabulary in context, relating to our everyday routines including hours, minutes and seconds.



## Science

As scientists, we will be exploring what we know about seasonal changes. We will be identifying what we know about seasons, looking at the weather and how this impacts the seasons before comparing them to investigate the changes.



## Recommended Reads

Hansel and Gretel.  
Rapunzel.



## Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.



## RE & PSHCE

RE: Why is the Torah important to Jews?

PSHCE: Being Healthy



## Computing

We will be looking at digital literacy through a photo story.



## Art and Design Technology

In Design and Technology, we will be focusing on Food Technology. We will be making healthy dips and dippers. We will be slicing and dicing vegetables for our dippers and mixing and blending for our dips.



## Geography

As geographers, we will be looking at maps and pictures to explore the seaside whilst developing our understanding of human and physical features of geography. We will be using maps and photographs to support us with identifying similarities and differences between life in Southend and in Jamaica.



## Physical Education (PE)

As cricketers, we will be exploring the techniques needed to play a game of Kwik Cricket. These skills will include rolling a ball to bowl, striking a ball with a bat, improving our aiming skills by throwing a ball at a target as well as developing our skills to catch a ball.

