

MFL (Spanish) Curriculum Newsletter Summer 2 (2026)



Scan to support Spanish learning at home. Short, regular practice helps build confidence and vocabulary.



iBienvenidos!

Dear Parents and Carers,

Welcome to our Summer 2 Curriculum Newsletter!

Last term, some of our Year 5 pupils had the exciting opportunity to take part in a Spanish study visit to Tenerife through the Turing Scheme programme.

This trip marked the culmination of a wider Year 5 project exploring sustainability—comparing practices in Tenerife with those in London. During their stay, pupils immersed themselves in Spanish life, attending school alongside their peers and taking part in cultural exchanges. Highlights included a visit to a local banana plantation to learn about sustainable farming. Who knew their were so many interesting facts about bananas?! Ask one of the language ambassadors to share what they learned with you!

The experience was a fantastic way for our pupils to build confidence in using Spanish and to apply their language skills in real-life situations. We're proud of how enthusiastically they embraced the opportunity—and we hope to offer a similar experience for next year's Year 5 cohort! Check out our daily summaries and photo updates on the website to see what we got up to throughout the study visit.

Study Visit to Tenerife



Señorita Colbron & Señorita Perez

¿Qué vamos a aprender? (What are we going to learn?)

Reception

Pupils will be learning to name a range of farm animals in Spanish and describe their colours. We'll be using songs and actions to help embed the vocabulary in a fun and memorable way.

Year 1

Pupils will revisit key topics from throughout the year—including toys, animals, family, colours, and numbers—through songs and games designed to reinforce their learning. They will build confidence by creating simple sentences and structures, such as “Me gusta el balón rojo” (I like the red ball) and “Tengo dos gatos” (I have two cats).

Year 2

Pupils will revisit key topics from the year—fruits, vegetables, body parts, colours, and numbers up to 31—through songs and games with an emphasis on simple Spanish phonics. Pupils will also take part in mini roleplays to practise introducing themselves in Spanish, helping to build confidence and lay the foundation for their language learning journey in Key Stage 2.

Year 3

Pupils will learn to name and label parts of the human body as well as animal features such as el pico (beak) and las patas (paws). They will use this vocabulary to describe their favourite pets, while continuing to expand their use of colours, numbers, and adjectives. This unit will help pupils build a strong foundation in Spanish word order and sentence structure, enabling them to speak with greater confidence and accuracy.

Key Stages 1 & 2

Key Stage 1

Pupils will be responding to the language and speaking with support.

Key Stage 2

Pupils will be taking part in questions and answers, role-playing, reading and writing words in Spanish.

All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs they already know?



Year 4

Pupils will learn food vocabulary and verbs which will support them in understanding a recipe in Spanish. We will then move on to a restaurant roleplay where pupils will prepare and act out a dialogue, taking turns to be ‘el camarero/ la camarera’ (waiter/waitress) or ‘el cliente’ (the customer). We will film our performances using the green screen and a restaurant backdrop/props so that we can see ourselves speaking Spanish in context and give positive shared feedback on our pronunciation.

Year 5

Pupils will be learning to apply their art and literacy skills in Spanish lessons to describe paintings by the Spanish painter Joaquín Sorolla. By using verbs in the 3rd person, adjectives and prepositions, pupils will add greater depth to their descriptions, presenting and sharing their work with the class.

Year 6

Year 6 pupils will learn to name a variety of jobs and express what they would like to do when they're older, using ‘me gustaría’ (I would like), ‘quiero’ (I want) and ‘puedo’ (I can). They will write a letter to their future self, describing their dream job, while drawing on their existing knowledge to introduce and describe themselves. This creative task encourages pupils to reflect on their primary learning and showcase their language skills in a preparation for secondary learning!