



Year 1 Curriculum Newsletter Summer 1 (2026)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Year 1 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Lily Class - Friday

Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings.
- Learning 2, 5, and 10 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathematics.



Literacy

As writers we will be exploring narrative, focusing on traditional tales. We will be continuing to use a range of adjectives to describe the scene and characters, as well as working on sequencing events. We will also have the opportunity to write explanation texts using short descriptive statements and creating titles.



Maths

As mathematicians we will learning about fractions - recognise, find and name a half or quarter of an object, shape or quantity. Describe position, direction and movement, including whole, half, quarter and three-quarter turns and compare, describe and solve practical problems for lengths, mass and capacity and volume.



Science

As scientists we will be exploring what we know about light. We will be identifying light sources and drawing simple diagrams to show the path of light. We will be carrying out simple tests using a range of lights and drawing conclusions from our new knowledge about light.



Recommended Reads

National Trust: Step Inside Homes Through History By Goldie Hawk



Music

As musicians we will learn simple songs and rhymes with repeated language and beats.



RE & PSHCE

RE: What is a place of worship?
PSHCE: You and Me.



Computing

We will be looking at digital text, writing our own book on an iPad.



Art and Design Technology

As artists, we will be looking at the work of Henri Matisse. We will be creating our own collage using techniques that he has used in a number of his 'Cut Out' pieces with a particular focus on 'The Snail'.



History

As historians, we will be looking at changes in homes through time. We will be researching homes that were built in the past and comparing with those that are built in the present, thinking carefully about how home life has changed. We will be looking at sources of evidences and exploring the idea of chronology.



Physical Education (PE)

As athletes we will be exploring different disciplines while practising and perfecting our techniques. These disciplines include running at speed for a short distance, jumping over hurdles, standing jumps, throwing objects with control and competing in a mini Olympics.