



Reception Curriculum Newsletter Summer 1 (2026)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Reception Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Rose Class - Thursday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Our topic this half term is 'On the Farm'



Communication and Language

We will be learning to:

- Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and in discussions.
- Express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and conjunctions.



Literacy

We will be learning to:

- Use and understand recently introduced vocabulary during discussions and role-play.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Form lower case and capital letters correctly.



Maths

We will be learning to:

- Explore the composition of numbers to 10.
- Compare size, mass and capacity.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Count beyond 10: building numbers and noticing patterns.



Physical Development

We will be learning to:

- Develop small motor skills to use a range of tools competently, safely and confidently.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Know and talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, having a good sleep routine, being a safe pedestrian.



Understanding the World

We will be learning to:

- Explore the natural world around us.
- Describe what can be seen, heard and felt outside
- Understand the effects of the changing seasons has on the world
- Name and describe people who are familiar.



Expressive Art and Design

We will be learning to:

- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in our play.
- Sing in a group or on our own, increasingly matching the pitch and following the melody.



Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate our own feelings socially and emotionally.