



# Year 4 Curriculum Newsletter Spring 2 (2026)

## Welcome

Dear Parents and Carers,

We hope that you and your children enjoy a much-deserved half-term break and return well-rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework, daily reading, and their topic 'projects', whatever shape, size, or medium they took. Support from home is vital to the children's continued progress and achievements in school.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

The Year 4 Team



## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE & Swimming

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

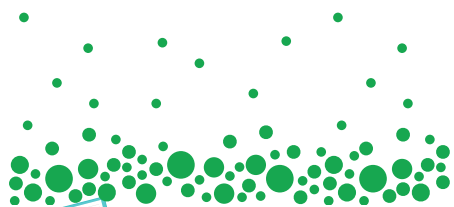
### PE

- Carnation Class - Wednesday
- Lilac Class - Wednesday

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Friday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



## Literacy

As writers, we will be developing our skills as narrative writers. We will be using a range of persuasive devices in our persuasive texts thinking carefully about the impact of word choice on the reader. We will be exploring structure and vocabulary choices when writing narrative poetry.



## Maths

As mathematicians, we will be developing our knowledge of decimals. We will be rounding decimals, finding decimal equivalent to fractions, ordering decimals and exploring what happens to whole 2 digit numbers when we divide by 10 and 100. We will also use this new learning to further our understanding of money.



## Science

As scientists, we will be learning about living things and their habitats. We will be classifying animals and justifying our groupings using classification keys. We will be exploring how habitats can be affected by their environments and explore human impact on habitats using observations in our local environment.



## Recommended Reads

- There's a Werewolf in My Tent by Pamela Butchart.
- The Queens's Nose by Dick King-Smith.



## Music

- Melody for the Rainforest.
- Composing, performance, and ensemble performance.
- Keyboard, voice and percussion instruments.



## RE & PSHCE

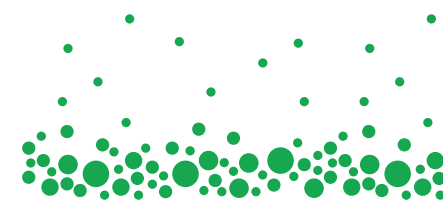
RE: How do Hindus worship and celebrate at home?

PSHCE: Relationships.



## Computing

We will learn to use and respond to emails considering our audience, tone and structure using 2Email.



## Art and Design Technology

In Design Technology, we will be designing and making reading lamps. We will be combining our knowledge of electrical circuits with our DT skills to create an effective lamp to read our books by at night.



## Geography

As geographers, we will be locating rainforests on maps to identify if there is a pattern in where they are located in the world. We will be exploring the different layers within the rainforest and the living things that can be found in each layer and why. We will also make comparisons to wooded areas here in the UK.



## Physical Education (PE)

As dancers, we will be choreographing routines around the theme of rainforests. We will be exploring rhythm and sequencing movements on different levels moving over bodies with control.

