



Year 1 Curriculum Newsletter Spring 2 (2026)

Welcome

Dear Parents and Carers,

As the half-term approaches, we hope that you have a restful and relaxing holiday.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Year 1 Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Lily Class - Friday

Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings.
- Learning their 2, 5, and 10 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will be exploring stories using a range of adjectives to describe the scene and characters. We will have the opportunity to write and recite poems and finally we will be producing non-chronological reports using a range of technical vocabulary.



Maths

As mathematicians, we will be developing our understanding of addition and subtraction using a range of resources to help us. We will also be looking at fractions: recognising, finding and naming a half as one of two equal parts or a quarter as one of four equal parts using objects, shapes or quantities.



Science

As scientists, we will be exploring what we know about plants. We will be identifying and describing the parts of a plant and looking at the different types of plants in our local environment. We will be investigating the structure of plants and drawing conclusions about different plants.



Recommended Reads

- How To Find Gold - Viviane Schwarz.
- The Farm that Feeds us - Nancy Castaldo.



Music

As musicians, we will be improving and composing our own music based on our topics this half term.



RE & PSHCE

RE: What makes the home a special place for Muslims?
PSHCE: Relationships.



Computing

We will be looking at simple algorithms to move images using 2Simple.



Art and Design Technology

For DT this half term, we will be exploring mechanisms through a variety of traditional tales. By the end of the topic, we will have created sliders to retell a story. We will be designing, creating and evaluating this product across the day.



Geography

As geographers, we will be learning about urban and rural environments whilst identifying their similarities and differences. We will also be exploring the jobs and activities that people may do in the town and the country and discover some reasons why rural to urban change happens over long periods of time.



Physical Education (PE)

As dancers, we will be exploring the movement of our body and moving in rhythm. We will be creating a sequence of move to music to inform the speed at which we perform. We will then perform and analyse our routines.