



# Nursery Curriculum Newsletter Autumn 2 (2025)

## Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term of Nursery at Hoxton Garden Primary School. It has been wonderful to see so many families attending weekly Parent Reading and Parent Coffee Mornings too.

Please be reminded that the children take home two reading books each week. Reading diaries should be recorded in each week and signed by an adult.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half-term break.

Best wishes,

The Nursery Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Bluebell - Thursday

## Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

## Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.



## Communication and Language

We will:

- Learning many rhymes, being able to talk about familiar books, and being able to tell a long story.
- Developing our communication, but may continue to have problems with irregular tenses and plurals.
- Using talk to organise ourselves and our play: "Let's go on a bus... You sit there... I'll be the driver."



## Literacy

We will:

- Spot and suggest rhymes;
- Count or clap syllables in a word;
- Recognise words with the same initial sound, such as money and mother



## Maths

We will:

- Talk about and explore 2D and 3D shapes (eg. circles, rectangles and triangles).
- Understand position through words alone and not actions.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identify the patterns around us e.g. stripes on clothes, and designs on rugs and wallpaper.

# Our topic this half term is My Home, Your Home



## Physical Development

We will:

- Start taking part in some group activities which we make up for ourselves, or in teams.
- Choose the right resources to carry out our own plan e.g. choosing a spade to enlarge a small hole we dig with a trowel.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.



## Understanding the World

We will:

- Talk about the differences between materials and changes we notice.
- Know that there are different countries in the world, and talk about the differences we have experienced. or seen in photos.
- Continue developing positive attitudes about the differences between people.



## Expressive Art and Design

We will:

- Create closed shapes with continuous lines and use these to represent objects.
- Explore colour and colour-mixing.
- Listen with increased attention to sounds and songs.



## Personal, Social and Emotional Development

We will:

- Increasingly follow rules, understanding why they are important.
- Develop appropriate ways of being assertive.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.