



Year 2 Curriculum Newsletter Autumn 1 (2025)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Year 2 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days

- Daffodil Class - Wednesday
- Sunflower Class - Wednesday

Homework

Children in Year 2 should spend a set time each day completing homework to ensure a good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on a Thursday and tested on the following Friday.
- Learning their 5, 3 and 4 times tables.



Literacy

As writers, we will be building up our knowledge of text by exploring fairy tales, recounts and poetry. We will be continuing to develop sentence structure and our use of specific word types for impact e.g. adjectives. We will also be continuing to practise our cursive handwriting to build and develop our stamina for writing.



Maths

As mathematicians, we will be consolidating our understanding of number and place value. We will continue to develop explanations through reasoning and problem solving and we will also be developing our mental maths skills and times tables.



Science

As scientists, we will be learning about electricity. We will be exploring how electricity powers things around us and we will also learn about any potential dangers. We will construct a simple series of electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers and then we will apply our new learning through investigations.



Recommended Reads

- Gorilla by Antony Brown.
- Man on the Moon by Simon Bartram.
- Bad Seed by Jory John.
- The Enchanted Wood by Enid Blyton.



Music

In music, we will be having an introduction to melody composition and musical storytelling.



RE & PSHCE

RE: Why is Guru Nanak important to Sikh people?
PSHE: Being Responsible.



Computing

In computing, we will be developing our digital literacy through responsible internet searching.



Art and Design Technology

As artists, we will be developing our drawing and sketching skills. We will also be experimenting with different tools and will use gradient pencils to create a Tudor house.



History

As historians, we will be studying 'The Great Fire of London'. We will be learning where and when it took place whilst exploring different sources such as the diary of Samuel Pepys. We will think carefully about the causes and consequences of this significant event whilst also looking at and learning about London landmarks.



Physical Education (PE)

In PE we will be developing our ball skills, particularly focussing on dribbling, passing, turning in a small space, keeping possession and striking a target. We will complete the half term by applying our newly learned skills in a game context, evaluating our skills and identifying ways to further improve.