



Year 3 Curriculum Newsletter Summer 1 (2025)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Year 3 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Sunflower Class - Wednesday
- Poppy Class - Wednesday

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly Literacy and Numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Friday.
- Learning 6, 8, 9 and 11 times tables.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will create characters and settings when writing adventure stories. We will also be writing persuasively, thinking carefully about how to organise our ideas so that related ideas are built upon within the same paragraphs. We will be using figurative language when exploring poetry.



Maths

As mathematicians, we will be consolidating our knowledge of fractions. We will be learning to recognise angles as a property of shape or a description of a turn. We will also be learning to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.



Science

As scientists, we will be learning to identify and describe the functions of different parts of flowering plants. We will explore the requirements of plants for life and growth and how they vary from plant to plant. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.



Recommended Reads

- Storm by Kevin Crossley-Holland.
- The Dancing Bear by Michael Morpurgo,



Music

As musicians, we will be performing, improvising, composing and listening using keyboards and our voices.



RE & PSHCE

RE: What is the importance of the bible and prayer for Christians?
PSHCE: You and Me.



Computing

We will learn how to use Microsoft Excel to represent data by producing tables and bar graphs.



Art and Design Technology

As artists, we will be learning how to manipulate clay to create Canopic jars. We will explore different techniques used in pot making; using this knowledge to sculpt a basic pot using pulling, pinching and twisting to mould the clay into the desired shape.



History

As historians, we will be learning about the importance of the River Nile to Ancient Egyptians; understanding the roles and responsibilities of a Pharaoh, explaining how the Egyptians viewed death, and understanding the importance of Gods to the Ancient Egyptians.



Physical Education (PE)

In athletics, we will be learning a wide range of new skills. We will be running for longer, jumping and throwing further and eventually we will be holding a mini Olympic tournament.

