



Reception Curriculum Newsletter Spring 2 (2025)

Welcome

Dear Parents and Carers,

As the half-term approaches, we hope that you have a restful and relaxing holiday.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Reception Team



Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Day is Friday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Our topic this half term is Once Upon a Time



Communication and Language

We will be learning to:

- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts.
- Learn rhymes, poems, and songs.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



Literacy

We will be learning to:

- Read books to build up our confidence in word reading, our fluency, and our understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letters.
- Form lowercase and capital letters correctly.



Maths

We will be learning to:

- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers up to 10.
- Compose and decompose shapes so that we recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy, and create repeating patterns.



Physical Development

We will be learning to:

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Combine different movements with ease and fluency.
- Further develop the skills we need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene.



Understanding the World

We will be learning to:

- Explore the natural world around us.
- Describe what we see, hear, and feel whilst outside.
- Understand the effect of changing seasons on the natural world around us.



Expressive Art and Design

We will be learning to:

- Listen attentively, move to and talk about music, expressing our feelings and responses.
- Watch and talk about dance and performance art, expressing our feelings and responses.
- Sing in a group or on our own, increasingly matching the pitch and following the melody.



Personal, Social and Emotional Development

We will be learning to:

- Show resilience and perseverance in the face of challenge.
- Identify and moderate our own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage our own needs.