

Assembly Policy



September 2024
To be reviewed 2026 or as required

Aims

1. To allow all pupils to reflect on their own values and beliefs as well as those of others
2. To celebrate our diverse community through a shared vision based on common values
3. To reinforce spiritual and moral elements of the curriculum to improve learning
4. To celebrate and share academic and social achievements

It is the statutory duty of the school to provide a daily assembly for registered pupils. Parents have the right to withdraw their child from assembly and should inform the Headteacher in writing if they wish to do so.

Implementation

Assembly	Lead	Aims
Achievement assemblies	Headteacher	To ensure achievement and attendance are given a high status and form a key thread in the school's ethos
Value / SEAL assemblies	DHT	To explore values linked to the school's mission statement To develop social and emotional aspects of learning
Thinking Assemblies	AHT / Phase Leaders	To develop creative thinking skills linked to the focus value of the month
Singing assemblies	Music Teacher	Spiritual wellbeing and music skill practice
Class assemblies	Class Teachers	Pupil voice and celebration of curriculum achievements
Focus Assemblies	DHT	Appreciation and understanding of topical issues delivered half termly

Expectations for assemblies

- Children enter and leave in silence
- Children have opportunities to participate
- Children and staff have a reflection opportunity

Other links

SLT, in consultation with staff, map out core values being explored each half term, linking to curriculum events and the SEAL focus each term.

The value for each half term is displayed in the bottom hall (s) and every classroom.

SEAL awards (see behaviour policy) will be linked to the half termly value and SEAL unit.

School Timetable

- One Values Assembly (DHT)
- One Theme Focus Assembly (PL)
- One Music / Singing Assembly (ML)
- One Achievement Assembly (DHT / HT)
- One Class Council (CT)

Golden Book Award Cycle

The Golden Awards are planned half termly and relate to a different focus each week. One child is nominated for a Golden Award from each class and a Golden Award card should be completed in Gold Pen. Teacher writing should be cursive and content checked as these are posted out to parents.

Week One: Equality Effort to support and help/care for others Contribution to a happy playground Co-operation with others Good manners and empathy	Week Two: Pride Improved presentation/handwriting Effort in responding to marking Care when completing home learning tasks	Week Three: Resilience Never giving up trying to improve even when learning is tough Effort to learn times tables/spellings Ability to solve problems in mathematics
Week Four: Independence Outcomes when working with less support showing improvement in attainment and progress	Week Five: Honesty Showing respect towards others, awareness of own actions, ability to set targets and reflect on own progress	Week Six: Ambition Care to do best every day in all subjects Effort to learn new skills e.g. French/Spanish lessons Sportsmanship, music lessons Constant effort to achieve well

Values

Term	Value	Curriculum Links / Focus Days	Links to SEAL Curriculum
Autumn 1	Equality	World Week/Black History Month/Democracy	New beginnings
Autumn 2	Pride		Getting on and falling out
Spring 1	Resilience	Work Week	Going for goals
Spring 2	Independence	World Book Day Science and Technology Day	Relationships
Summer 1	Honesty	Families Week/History Day	Good to be me
Summer 2	Ambition	PE/Keeping Healthy	Changes

Half Termly Safeguarding Theme DHT

KS1

Autumn 1	Spring 1	Summer 1
Safeguarding – Key adults Road Safety & Stranger danger Keeping Safe Online Respectful citizen (ASBO)	Safeguarding – Key adults Road Safety Keeping Safe Online Underwear rule (NSPCC Pants)	Safeguarding – Key adults Vandalism Self-Control and Choice Keeping safe around water (Canal, River, Sea etc.)
Autumn 2	Spring 2	Summer 2
Anti-Bullying & Bystander Keeping safe at home and local environment (medicine) What to do in an emergency (999) <i>War and Remembrance</i>	Anti-Bullying & Bystander Fire Safety What to do if you are lost or can't find a friend Safe use of online gaming	Anti-Bullying & Bystander Sun Safety & personal hygiene E-Safety and how to ask for help online

KS2

Autumn 1	Spring 1	Summer 1
Safeguarding – Key adults & Prevent Road Safety Safe Use of Social Media Respectful citizen (ASBO)	Safeguarding – Key adults Road Safety Keeping Safe Online Underwear rule (NSPCC Pants)	Safeguarding – Key adults Vandalism & Theft Self-Control and Choice Water Safety (Canal, River, Sea etc)
Autumn 2	Spring 2	Summer 2
Anti-Bullying & Bystander Keeping safe at home and local environment (medicine) What to do in an emergency (999) <i>War and Remembrance</i>	Anti-Bullying & Bystander Fire Safety (Arson) Safe use of online gaming	Anti-Bullying & Bystander Sun Safety & personal hygiene E-Safety and how to ask for help online

Assembly Map: Suggested Assembly Resources (See Assembly File)

Half Term Value	SEAL Assemblies Thinking Assemblies Value Assemblies	
Autumn 1 Value: Courage	<ol style="list-style-type: none"> Welcome! New at school In a maze Making new friends Looking forward, looking back Bundle of Sticks Lazy Ways 	<ol style="list-style-type: none"> You don't scare me, Mr Lion The exodus Feeling betrayed Patrick Marathon Marvel How the Guru chose 5 lions
Autumn 2 Value: Loyalty	<ol style="list-style-type: none"> A faithful friend Pete's new friend Our team is the best Snow Angels The Frog Prince 	<ol style="list-style-type: none"> The way I see it When did you last see your father? Back in the playground blues A Helping Hand
Spring 1 Value: Equality	<ol style="list-style-type: none"> What can I do for you Refugees Variety of Life We shouldn't laugh 	<ol style="list-style-type: none"> Emily Wilding Davidson Who do you think you are? It is everything to do with me Mary Secole Seeing things through
Spring 2 Value: Justice	<ol style="list-style-type: none"> Ziyad the Ant The next emperor Extinct and endangered Justice of Dick Wittington It's ok to be different Peace Dove 2 sides of every argument 	<ol style="list-style-type: none"> Block Blast 4 Feeling misunderstood Butterfly School Message in a Bottle Block Blast 3 Pavlov's Power Suit
Summer 1 Value: Love	<ol style="list-style-type: none"> Feeling Loved The best possible plan Look before you leap Inside every tiny caterpillar 	<ol style="list-style-type: none"> Feeling rejected Marek and Ursula The Creation Hendergaust
Summer 2 Value: Honesty	<ol style="list-style-type: none"> Time for a change Butterfly School For the following reasons Do you know me? It's a sock's life! It wasn't me! 	<ol style="list-style-type: none"> Leroy's Lies Feeling Loyal The Pioneer's Drum The Hare's Revenge The Emperor Stone Soup

Class Assemblies

Class assemblies take place **twice per year**. Class Assemblies should:

- Relate to the curriculum theme for the half term
- Be planned (20 minutes in length)
- Focus on speaking and listening key skills (see curriculum map / literacy) and give all children the opportunity to participate / practise age appropriate skills
- Include a song / poem / drama improvisation
- Be promoted to parents early – at least 10 days in advance through a handwritten invitation from the children