




Digital Leaders Cross Site Meeting agenda– 9/12/24

Attendance: Miss Jordan, Miss Sarah				
Orchard		Southwold		Hoxton Garden
Orchard Digital Leaders		Apologies		Hoxton Digital Leaders
Item	Discussion/Tasks			Action
<p>Action from previous meeting:</p> 	<p>Has delivering the key Internet safety messages been embedded in weekly computing lessons and the use of mirroring?</p> <p><u>Key e-safety messages</u></p> <p>We share the messages at the start of each computing lesson and sometimes when we are just using the iPad/chrome books for something else</p> <p><u>Mirroring with Air server</u></p> <ul style="list-style-type: none"> • Art lessons- sketching modelling • Computing – sharing screen with research or Google slides • Maths –layout of work • Music – when we create music we can share on the screen • Handwriting <p>Was it a success?</p> <p>Has anything been completed since? N/A</p> <p>How could it be improved this year? What are the next steps?</p>			<p>Key e-safety messages need to be re-shared (JJ)</p> <p>Reminder in briefing for teachers to use Airserver to share the children’s screens as well as modelling to them (subject leads at all schools)</p> <p>Gather teacher voice re:mirroring (JJ, JT, TM)</p>
	HG	SW	Orch	
	We like it and find it helpful especially in art and handwriting.		We use it a lot in art and sometimes in maths	

	I		We need to share our screens more often	
Online Safety 	<p>What are the key areas of online safety?</p> <p>What are you learning about in classrooms?</p> <p>Are you delivering the weekly safety messages at the beginning of each computing lesson?</p> <p>Is there anything we could do to make this easier to manage/remember?</p> <p>Has using the problem and praise box to share weekly messages linked to online safety been successful?</p> <p>How can we build on this?</p> <p>Is the use of the landing page enabling children to articulate the key strand of computing they are working on?</p>			
	HG <ul style="list-style-type: none"> Do not give your information (personal-address, name, phone number) to others online 	SW	Orch <ul style="list-style-type: none"> If something makes you uncomfortable tell and adult straight away The key messages on the slides help us to remember the messages We do not have any problems or praise about computing in the box 	Reminder for teachers to check the problem and praise box

	<ul style="list-style-type: none"> • Dont believe everything you read/see online (fake news) • RE-cap slide like in other subjects 			
<p>Safer Internet Day</p> 	<p>Safer Internet Day 2025 will take place on the 11th of February 2025, with celebrations and learning based around the theme 'Too good to be true? Protecting yourself and others from scams online'.</p> <p>How will we raise the profile across the school and build on our work from last year?</p> <p>How will we raise the profile for parents?</p> <ul style="list-style-type: none"> • Coffee morning • Newsletter 			
	<p>HG</p> <ul style="list-style-type: none"> • Assemblies • Workshops • e-safety fayre 	<p>SW</p>	<p>Orch</p> <ul style="list-style-type: none"> • Make digital posters • Coffee morning 	<p>Computing leads to register to become SID supporters. An outline of the day to be shared and then we will receive certificates for our schools– JJ will send links to leads to complete registration</p>
<p>Cross Site Project</p>	<p>What do you think the focus for the project should be this year? Think back to last year's video project (e-safety messages)?</p>			

	HG Cartoon strip	SW	ORCH Digital posters	Deadline February 2025
<p>Next steps for Digital Leaders</p> <p>How can we build on your role this year?</p> <p>Are there any responsibilities you want to take on this year or would like to improve?</p>	<p>Digital leaders can support/run workshops or assemblies to educate their peers about online safety, including topics like safe password practices, recognising scams, cyberbullying prevention, and managing screen time.</p> <p>Digital leaders can run coding or robotics clubs, sparking interest in technology and providing hands-on learning opportunities.(micro bits club)</p> <p>They can become feedback providers for their peers. They can share insights about how students are using technology at home and in school, helping staff understand areas where online safety and computing skills need reinforcement.</p>			