



Nursery Curriculum Newsletter Summer 1 (2024)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Nursery Team



Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Daisy Class (AM / PM / Full Time) - Friday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Our topic this half term is 'On the Farm'



Communication and Language

We will be learning to:

- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
- Use a wider range of vocabulary



Literacy

We will be learning to:

- Engage in extended conversations about stories, learning new vocabulary.
- Understand the five key concepts of print: (meaning, purpose, directionality, parts of books, page sequencing)
- Use some of their print and letter knowledge in their early writing.



Maths

We will be learning to:

- Solve real world mathematical problems with numbers up to 5.
- Recite numbers beyond 5
- Extend and create ABAB patterns – stick, leaf, stick, leaf.



Suggested Core Text

- A Brave Bear by Sean Taylor
- A New House for Mouse by Petr Horacek
- Hickory Dickory Dog by Alison Murray
- Owl Babies by Martin Waddell
- What the Ladybird Heard by Julia Donaldson



Physical Development

We will be learning to:

- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Increasingly be able to use and remember sequences and patterns of movements.



Understanding the World

We will be learning to:

- Talk about what we see, using a wide vocabulary.
- Explore how things work.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.



Expressive Art and Design

We will be learning to:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Join different materials and explore different textures.
- Show different emotions in their drawings and paintings, like happiness, sadness, etc.



Personal, Social and Emotional Development

We will be learning to:

- Develop our sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.