

## Digital Leader and School Council Minutes

**Wednesday 6<sup>th</sup> March 2024**

Attendance				
Year 3	Year 4	Year 5	Year 6	Adults
<b>Sunflower:</b> <b>Malaysia</b> <b>Pearl</b> <b>Mustafah</b>  <b>Poppy:</b> <b>Apologies</b>	<b>Lilac:</b> <b>Apologies</b>  <b>Carnation:</b> <b>Raniyah</b> <b>Andreia</b> <b>Yunus</b>	<b>Foxglove:</b> <b>Apologies</b>  <b>Orchid:</b> <b>Victoria</b> <b>Sean</b> <b>Bailey</b> <b>Musa</b>	<b>Thistle:</b> <b>Zaynab</b> <b>Alyssa</b> <b>Suheyb</b>  <b>Primrose:</b> <b>Ela</b> <b>Quiarra</b> <b>Jonathan</b> <b>Jenny</b>	Miss Jordan

### **Agenda Items:**

Item	Discussion	Action
<b>E-safety messages</b>	<ul style="list-style-type: none"> <li>Year 6 – Do not talk to strangers online – Avoid clicking on links that you are unsure of the source</li> <li>Year 5 – Do not give out personal details to anyone</li> <li>Year 4 – Be careful what you post online so that you keep our information safe</li> <li>Year 3 - if you see something that makes you feel funny, tell an adult</li> </ul>	Remind your teacher to give you the time to share your messages at the beginning of each lesson – Digital Leaders
<b>Problem and Praise Box used in Circle Time</b>	<ul style="list-style-type: none"> <li>Year 6 – P and P box deals with some online safety issues. For example: Clicked on a link and now they are receiving messages from a stranger               <ul style="list-style-type: none"> <li>Year 5 – We discussed cyberbullying and how it affects others</li> </ul> </li> <li>Year 4- We can use it to report problems online and the teacher and the class can give us advice               <ul style="list-style-type: none"> <li>Year 3 – No problems being dealt with from the box</li> </ul> </li> </ul>	JJ – Reminder to teachers to include e-safety scenarios in the weekly circle time

<b>Safer internet day activities</b>	<ul style="list-style-type: none"> <li>• We learned about issues around staying safe by ensuring we know the person we are interacting with online</li> <li>• AI and how it can be used in the workplace or as a prospective career. However, AI might not give you the results you expect, it is not always correct, it is not human!</li> <li>• We did an EMW activity to give advice to someone who needs help with using the device safely</li> <li>• Be safe by never clicking on pop-ups</li> <li>• In classes, we also learned about how technology has changed over time</li> <li>• Assemblies were based on keeping safe online</li> <li>• Parents attended a coffee morning on keeping their children safe online at home</li> <li>• Assemblies for KS1 and 2</li> </ul>	No action
<b>What would children like to see next year for Safer Internet Day 2025?</b>	<ul style="list-style-type: none"> <li>• Year 3 would like to see more books/stories around e-safety</li> <li>• Year 4 would like to use AI in the class to complete e-safety activity</li> <li>• Year 5 would like to see interactive assemblies next year</li> <li>• Year 6 would like to have a separate problem and praise box for online safety</li> <li>• Educational visits/workshops/drama</li> </ul>	JJ to liaise with HS to order books on the topic of e-safety JJ to research workshops for next year
<b>Next Meeting: Monday 25<sup>th</sup> March</b> <b>Focus: Cross site meeting at Southwold</b>		