

### Primary Sports & PE Funding 2022 - 2023

As a legacy of the 2012 Olympic games, the government provides additional PE and Sport funding directly to schools. The PE and Sport Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we have invested our funding and the impact of our previous expenditure.

At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

In 2022 - 2023 we will continue to invest this money in:

- Providing continuing professional development for our teaching staff by giving them the
  opportunity to work alongside a specialist PE teacher, developing their skills and subject
  knowledge.
- Utilising a specialist PE teacher to oversee participation in borough competitions, the structure of school teams and the annual programme of events.
- Employing a cycling manager, maintaining a set of bicycles, continuing our bicycle loan scheme and investing in a competition programme to ensure that all our pupils are able to cycle safely and take part in borough events.
- Providing pupils with opportunities to take part in a wider variety of sports and outdoor
  activities which would not usually form part of a primary curriculum, inspiring interest and
  aptitude in a range of disciplines.
- Supporting targeted pupils to improve nutritional understanding to promote a healthy lifestyle.
- Awarding an additional payment responsibility to a member of school staff to provide sports team and competition leadership.

### **Sports & PE Funding 2022 – 2023**

Number of pupils and sports funding received		
Total number of pupils on roll eligible for Sports & PE Funding	312	
Amount received per pupil	£36	
Total amount received	£18,562	
Carry forward from 2021 - 2022	£0.00	
Total amount	£18,562	

### **Impact**

The school will measure the impact of the sports fund grant spending at the end of 2021 – 2022 through pupil interviews, evaluations completed by the specialist PE teacher, analysis of attendance at clubs / activities, percentage increase in attendance at sporting events and CPD focus reviews.





# **Deployment**

The following costs are not exact but a near estimate at the time of calculations.

Use of funding (Please see attached breakdown of Expenditure)	Total amount of funding allocated to Sept 22 to Mar 23	Total amount of funding allocated to Apr 23 to Aug 23
Hiring specialist PE teacher (12 days per year) and providing cover to release teachers for professional development in PE and sport	£4,600	£2,300
Providing specialist teacher release time to manage competitive team structure including inter sport competition across the Federation and local borough	£570	£380
Providing places for pupils to access cycling lessons in Year 4 to Year 6, an after school cycling club, bike loan scheme and competition subscription	£2,282	£2,282
Providing a range of coaches and activities during Keeping Healthy Week introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities and workshops to provide nutritional understanding	£1,364	£1,562
Supplement funding to enhance the number of places at after school clubs offered that focus on health and fitness ** including two term carry forward from 2020 - 2021	£1,365	£480
Providing time for PE co-ordinators to build evidence for the School Games Award Gold	£190	£380
Awarding an additional payment responsibility to a member of school staff to provide sports team and competition leadership.	£479	£328
Total expenditure	£10,850	£7,712
Overall Total Grant expenditure	£18,562	



## Impact in 2021 - 2022

- Early Career Teachers and Apprentice Teachers had the opportunity to work with our specialist sports coach to develop their skills in teaching physical education including 1:1 coaching. All teaching staff benefitted from whole school training. A log of the areas covered demonstrates a wide range of skills and techniques being shared and modelled with teachers showing increased confidence in teaching key skills and secure delivery of our PE curriculum.
- Peer Mediators were trained and supported in the playground to lead team physical games that support physical wellbeing and calming activities to support mental health and social skills development.
- All pupils took part in a Keeping Healthy Week which provided opportunities to take part in
  activities such as yoga, rock climbing, taekwondo, ballet, tennis and golf, as well as athletics,
  team games and healthy food workshops. The pupil evaluations of this week were
  overwhelmingly positive.
- Successful inter-school sports competitions were organised by the specialist teacher which led to our pupils competing with children from other schools in different sports.
- All our pupils in Year 4 attended weekly swimming lessons at a local swimming pool.
- Cycling lessons were undertaken for pupils in years 4, 5 and 6 including training and road practise.
- Affordable enrichment clubs run by sports coaches in ballet, street dance, taekwando, football
  and cycling as well as a cooking club were run every week and very popular. Pupil evaluations
  were highly positive and these sessions were made accessible for all through subsidised pricing.
- 95% of responses in our Year 6 exit survey responded positively to the statement 'The school has taught me about healthy living.

# Impact of swimming lessons in 2021 - 2022

Year 6 pupils undertook swimming in 2019 – 2020 academic year whilst in Year 4.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	Data not available due to COVID 19 partial closures
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to COVID 19 partial closures
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations?	Data not available due to COVID 19 partial closures