

# Coffee Morning

## 'Online Safety'

How can I keep my child safe when they are using technology?



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# The 4 Main Areas of Risk



- **Content:** *what children may be exposed to (illegal, inappropriate, offensive etc.)*
- **Contact:** *who children might interact with*
- **Conduct:** *the way a child them self behaves online*
- **Commerce:** *online gambling / financial scams*

# What does the DfE say?



Department  
for Education

*“...important to focus on the underpinning knowledge and behaviours that can help pupils to navigate the online world safely and confidently regardless of the device, platform or app.”*

- As the online world changes, new risks emerge
- Teaching children to be aware of the dangers online, how to identify them and how best to avoid those dangers is paramount

This teaching is:

- built into existing lessons across the curriculum
- covered within specific online safety lessons
- covered using school-wide approaches

# Our Policy







*‘It is essential that children are safeguarded from potentially harmful and inappropriate online material’.*

- Foci:
- 4 main areas of risk
- Use of technology
- Taught both within and outside the academic curriculum
- Safeguarding

# Our E-safety Agreement

 The Federation of  
    
Key Stage 2 E-safety Agreement Form  
**Keeping safe: stop, think, before you click!**

Early Years and Key Stage 1 E-safety Agreement Form

<b>S</b> 	I will only use the Internet and email with an adult
<b>A</b> 	I will only click on icons and links when I know they are safe
<b>F</b> 	I will only send friendly and polite messages
<b>E</b> 	If I see something I don't like on a screen, I will always tell an adult

At the beginning of every year, the class signs an E-Safety agreement which:

- Highlights the importance of staying safe
- Gives the children a sense of ownership over their safety

# Safe apps we use



Google Classroom



- There are many apps we use both in and of school (homework etc.)
- Children have their own usernames and passwords for security
- We can completely monitor these apps, limiting risks (including unnecessary interactions)



# A conversation worth revisiting

- We come back to revise E-safety in specific ICT lessons  
6 times a year

## LI examples:

*‘To recognise healthy and unhealthy online behavior’*

*‘To know what is meant by fake news’*

*‘To describe strategies for keeping personal information private’ etc.*

**E safety should be revisited each half term. Refer to E-safety rules displayed in your classroom. Children should be proficient in the following by the end of the year:**

- Recognise social networking sites and social networking features built into other things (such as online games and handheld games consoles).
- Make judgments in order to stay safe, whilst communicating with others online.
- Tell an adult if anything worries them online.
- Identify dangers when presented with scenarios, social networking profiles, etc.
- Articulate examples of good and bad behaviour online.
- Log in and log out of devices in a public domain (in school). Know that passwords do not need to be private in a secure, public school domain.



# Safer Internet Day



- Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.
- It is a national push and unique opportunity to reinforce the current learning
- The focus in 2023 was being able to have conversations about being safe online.
- We will continue to use it as an annual provision to build that learning in an extra-curricular capacity

# So what can you do?



- Remain vigilant and check browser history on all devices children have access to at home
- Put in a 'child-lock' for the internet, restricting certain sites
- Read about new apps before allowing your child access
- Most importantly: talk about it! Equip your child to be safe independently. An open conversation is the most important tool you have. Tell them how to be safe and why it's important

# Thank you for coming!

## A few helpful links...



**NSPCC**

