



# **Hoxton Garden**

Primary School (HIGHLIGHTS)

28th April 2023

**Dear Parents and Carers.** 

It has been a busy start to the Summer Term. This week classes across the school have celebrated the holiday homework projects. A huge thank you to all family members who have supported children in preparation for new topics. As part of our teaching pedagogy we regularly revisit prior learning in order to help children make connections and to know more and remember more over time, this includes reviewing the research children have done outside of school as well as revisiting learning covered in previous school years.

This week we have also celebrated Families' Week. We have linked the week with the key themes of love, respect, tolerance and belonging, acknowledging the different types of families to support children in developing understanding, empathy and to value others. Later this term we will also be holding our Science Day and in June our Keeping Healthy Week with a focus on physical and mental health.

Pupil voice is a key feature of our school and, as you have seen from previous newsletters, we think it is very important that children are given a voice and an opportunity to impact positively on the school community. A particular success has been joining up our pupil teams for meetings across our three school sites (and three Hackney post codes)! Our Eco Team have organised an Earth Day focus, our School Councillors have been raising money for charity and our Peer Mediators have organised visits to the different school sites to learn from each other about how to be the best at what they do.

During the next month children are being assessed to inform year end standards and any areas which need to be taught further in grammar, spelling & punctuation, reading, writing and maths. This includes Year 2 and Year 6 who will be sitting Government standardised tests. We will of course let you know how they get on later in the year and do everything we can to make sure that children feel confident, happy and ready to show off everything that they know. Your child's achievements will be reported back to you in July at our final parents evening of the academic

Ms Rachel Kinder - Headteacher | Ms Rachel Davie - Executive Headteacher

#### In this issue:

Headteacher's Letter Smart Shoes reminder PE Kit reminder Sunflower Art in Year 2 Exploring movement in Year 3 Significant Female Morning Key Dates



**WE ARE A SMART SCHOOL** - BLACK SCHOOL SHOES **NOT TRAINERS TO SCHOOL PLEASE!** 

PE DAYS CAN BE FOUND IN THE YEAR GROUP **CURRICULUM NEWSLETTER** - PLEASE MAKE SURE **CHILDREN HAVE THE CORRECT PE KIT IN ORDER THAT THEY CAN** COMFORTABLY PARTICIPATE IN ALL **ACTIVITIES.** 

#### **Living Stories**

EYFS had the opportunity to listen to some living stories. They heard the traditional tale 'Goldilocks', joining in with repetitive phrases and rhymes. Performers brought the story to life by acting out the story with words and actions.



### **Sunflower Style**

Year 2 have been studying the work of Vincent Van Gogh. They have been learning about his style of painting and developing their painting skills using different styles of brush strokes. They also explored colour mixing to create lighter and darker shades of the same colour.



#### **Magnetic Movement**

Year 3 have been practising sequences of movements in PE to create dance routines. Children made links to their science unit on magnets by using the core vocabulary 'attract' and 'repel' to describe their movements.







#### **Significant Female Morning**

On Wednesday we welcomed female family members into school to experience classroom learning. We were delighted to see so many grown ups in attendance thank you for joining us!



#### Ms Adams got married!

During the Easter break Ms Adams got married! The school community have been excited to hear about the day. From this term Ms Adams will be using her married name, Ms Kinder.



## **Coffee Mornings**

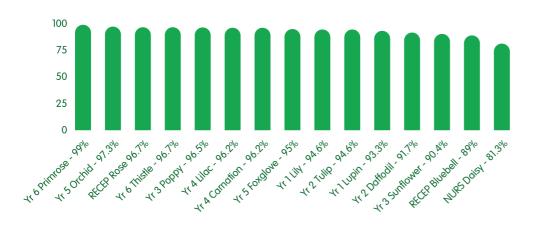
Parents/Carers are invited to drop into our sessions on various themes which are held in the Dinner Hall at 9:15am on a Friday morning. These are an opportunity to meet with other parents as well as learn more about what the school does and get some practical tips on how to support your child with their learning from home

Date	Focus
Friday 28th April	<u>PSHCE:</u> How do we celebrate diversity through our curriculum? (Families Week) (children can attend this coffee morning)
Friday 5th May	<u>Humanities:</u> How can I encourage my child to ask questions about the world around them? (children can attend this coffee morning)
Friday 12th May	Reading: How do we develop children's understanding of what they are reading?
Friday 19th May	<u>Art:</u> What artistic skills does my child develop in school? (children can attend this coffee morning)
EYFS Coffee Mornings	
Tuesday 2nd May	Speech and Language: Using technology to support language development

#### **Attendance**

Statistics show that pupils with good attendance have higher attainment in school and studies show that children with attendance above 96% make better progress socially and academically. Regular school attendance is an important part of giving children the best opportunity for maximising their learning.

The whole school attendance for the last week of the Spring Term was 93.8%. Well done to Year 6 Primrose class, the weekly winner with 99%.



#### **Key Dates**

SUMMER TERM

Children's Start Date: Monday 17th April 2023

Families' Week: Starts Monday 24th April 2023

> Bank Holiday: Monday 1st May 2023

Bank Holiday: Monday 8th May 2023

Science & Technology Day (with Science Fair): Wednesday 24th May 2023

> Staff Training Day: Friday 26th May 2023

Half Term Holiday: Monday 29th May 2023 - Friday 2nd June 2023

> Children Start Date: Monday 5th June 2023

Keeping Healthy Week (including sports day): Starts Monday 26th June 2023

> Parents Evening: Thursday 6th July 2023

End of Term Finish Date: Thursday 20th July 2023 at 2pm

> Staff Training Day: Friday 21st July 2023











**Reading Champions** Recommended Reads

Hackney's Cost of Living Crisis Guide













