



Reception Curriculum Newsletter Spring 1 (2023)

Welcome

Dear Parents and Carers,

As we near the Christmas break, we hope that you and your families all have a restful and relaxing holiday. With the New Year comes new exciting learning opportunities for the children, many of which are detailed in this newsletter.

As always, we look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Reception Team



Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Rose Class - Wednesday
- Bluebell Class - Friday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set but also allow them the opportunity to record this independently to practise their letter and number formation.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Our topic this half term is Transport



Communication and Language

We will be:

- Paying attention to more than one thing at a time, which can be difficult.
- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Singing a large repertoire of songs.



Literacy

We will be learning to:

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read books to build up our confidence in word reading, our fluency and our understanding and enjoyment.



Maths

We will be learning to:

- Count objects, actions and sounds.
- Subitise - look at a group of objects and realise how many there are without counting.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.



Physical Development

We will be learning to:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop our small motor skills so that we can use a range of tools competently, safely and confidently. Eg. pencils, paintbrushes, scissors, knives, forks and spoons.
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.



Understanding the World

We will be learning to:

- Name and describe people who are familiar to us.
- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs and celebrate special times in different ways.



Expressive Art and Design

We will be learning to:

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Develop storylines in our pretend play.



Personal, Social and Emotional Development

We will be learning to:

- See ourselves as valuable individuals.
- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.