

Dates for your diary

- Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child! This is followed by Coffee Morning in the bottom hall each Friday.
- Families Week: 25th – 29th April
- Bring a significant female morning: Wednesday 27th April
- Grandparent afternoon tea: Friday 29th April
- Science Day and Science Fayre: Thursday 26th May

PE

Bluebell class PE day is *Wednesday*.
Rose class PE day is *Friday*.

Please ensure your child has the correct PE kit in school on their timetabled PE day. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Resources

Please if you find that your child has brought something home from school that is not theirs please return it to your class teacher.

Home Reading

Your child will bring home two reading books every week. One will be their phonics reading book and the other will be their banded reading book. Please read with your child for 10 minutes every night and write a comment in their home school diary.

Reception Summer 1 Curriculum Newsletter

Dear Parents and Carers,

We hope you had a wonderful and restful holiday and are looking forward to another fantastic term ahead in Reception.

As always, you will find information about what your child will learn this half term on the inside of this booklet. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is *'On the Farm'*

Communication and Language

We will be learning to:

- Articulate our ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking, explain how things work and why they might happen.
- Connect one idea or action to another using a range of connectives.



Understanding the World

We will be learning to:

- Explore the natural world around us.
- Describe what can be seen, heard and felt outside
- Understand the effects of the changing seasons has on the world
- Name and describe people who are familiar

Literacy

We will be learning to:

- Re-read books to build up confidence in word reading, fluency and understanding.
- Write short sentences.
- Form lower case and capital letters correctly.

Mathematics

We will be learning to:

- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity
- Compare numbers

Expressive Art and Design

We will be learning to:

- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in our play.
- Sing in a group or on our own, increasingly matching the pitch and following the melody.

Physical Development

We will be learning to:

- Develop small motor skills to use a range of tools competently, safely and confidently.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Know and talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, having a good sleep routine, being a safe pedestrian.

Personal, Social and Emotional Development

We will be learning to:

- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate our own feelings socially and emotionally.