

Dates for your diary

We are excited to welcome you back to Parent Reading each Friday from 9am to 9:15am. Please come along and share a story with your child!

- Thursday 3rd March – World Book Day
- Thursday 24th March – Parents’ Evening
- Tuesday 29th March – Design and Technology Day

PE

Lily PE Day is Tuesday

Lupin PE Day is Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE day. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks, which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening, (please sign the diary to show this has been completed).
- Learn their weekly spellings, which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and
- Athletics

Year One Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Hoxton Garden! We hope that everyone had a restful half term break.

As the new half term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, recording in their home school diary and completing homework each week.

Should you have any concerns or wish to discuss your child’s progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,
Year 1 Team

Our topic this half term is 'Town and Country'

Literacy

As writers, we will be exploring stories using a range of adjectives to describe the scene and characters. We will have the opportunity to write and recite poems and finally we will be producing non – chronological reports using a range of technical vocabulary.

Mathematics

As mathematicians we will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at fractions: recognising, finding and naming a half as one of two equal parts or a quarter as one of four equal parts using objects, shapes or quantities.

Science

As scientists we will be exploring what we know about plants. We will be identifying and describing the parts of a plant and looking at the different types of plants in our local environment. We will be investigating the structure of plants and drawing conclusions about different plants.

Recommended Reads

How To Find Gold by Viviane Schwarz

The Farm that Feeds us by Nancy Castaldo

Music

As Musicians we will be improving and composing our own music based on our topics this half term.



RE: What makes the home a special place for Muslims?

PSHCE: Relationships

ICT

We will be looking at simple algorithms to move images using 2Simple.

Art and Design Technology

For DT day this half term, we will be exploring mechanisms through a variety of traditional tales. By the end of the topic, the children will have created sliders to retell a story. The children will be designing, creating and evaluating this product across the day.

Geography

As geographers, we will be learning about urban and rural environments whilst identifying their similarities and differences. We will also be exploring the jobs and activities that people may do in the town and the country and discover some reasons why rural to urban change happens over long periods of time.

Physical Education

As dancers, we will be exploring the movement of our body and moving in rhythm. We will be creating a sequence of move to music to inform the speed at which we perform. We will then perform and analyse our routines.