

HIGHLIGHTS

Friday 25th March 2022

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Dear Parents and Carers.

We hope that you were able to meet with your child's class teacher at parents evening yesterday and enjoyed looking through your child's books. If you were not able to attend, please contact the school office or speak to the class teacher, so that we can arrange a new meeting time for you. If you did not collect your child's termly report, this will be posted to you. Each child's report contains targets and areas to work on in the coming term. Please help us to help your child by encouraging them to learn their times tables (or if younger counting in steps of 1,2,5 and 10), practise spellings and read at home either with you, or on their own. Children achieve so much more if they are encouraged to learn these key skills at home as well as at school.

Last week we undertook our annual pupil survey which all children in Year 1 to 6 were asked to take part in. Children had the opportunity to share their opinions about learning, personal development, wellbeing and behaviour. We will be sharing the headlines of the survey in the new term.

The Spring Term ends at **2pm on Friday 1st April 2022** and children will have a two week break. We will be following our full timetable up to this point, with learning every day. Please help us make sure that children receive their full 189 days of schooling this year by not asking for absences outside of the holiday period. Year 6 pupils return on the mornings of 12th, 13th and 14th April 2022 for their special booster camp and we re-open to all pupils on **Tuesday 19th April 2022**.

We will be setting holiday homework, including a research project for the topics that classes will be studying in the Summer term after the Easter holidays. Please encourage children to explore the themes they will be learning about. When children are using the internet, either through phones, games or on a computer or tablet please make sure that you monitor and observe that this is being done safely. Whilst the internet is a wonderful resource it also holds risks to children. There are some very useful resources for parents about how to protect children from online dangers at www.thinkuknow.co.uk.

Thank you for your support.

Ms Rachel Adams Headteacher Ms Rachel Davie Executive Headteacher

EARTHQUAKE DRAMA



As part of their earthquake learning, year 3 visited the Natural History Museum. They enjoyed the interactive displays, especially the earthquake simulation. The ground trembled

beneath their feet and items fell off the shelves! The children now understand what an earthquake feels like. What an amazing opportunity!

LONDON ZOO FUN

Year 4 had the opportunity to see a whole range of animals and learn some exciting new facts at London Zoo. They became rainforest explorers in a workshop which



allowed them to experience the hot and humid environment of a tropical rainforest and meet animals such as a sloth, golden lion tamarin and spider monkey. So exciting!

ST PAUL'S CATHEDRAL



Year 5 visited St Paul's
Cathedral which links to their RE
topic, Christianity. They took part
in a workshop which focused on
Holy Week. They were able to
explore the cathedral whilst
enjoying the beautiful
architecture. The school also
received a congratulatory letter
for the children's outstanding and
respectful behaviour as well as
their interesting questions. We
are so proud of our children for
their enthusiasm and maturity!





AMAZING ALASKA!

WILD CITY COMPETITION

Year 6 have been learning about Alaska in their geography unit this half term. Hisham in Primrose class combined his ICT and research skills to create a PowerPoint presentation about Alaska. Alaska is a



state in the
USA and
experiences
extreme
weather
conditions.
Did you know
that snowy
Alaska has
volcanoes?
Wow!

Well done to Foxglove class in year 5 for their entries into the Wild City photography competition.

The Salters' Institute judging panel was really impressed with the creativity of the images and how they



related to biodiversity. This image taken by Jadore was particularly special and they are delighted to invite Jadore's class to take part. This is a real achievement and we are so proud!

COFFEE MORNINGS AND EVENTS

We have lined up new coffee morning themes for the Summer Term. These run in the lower hall at 9:15am on Friday mornings. We hope that you can make time to drop in and join us. Tea, coffee and biscuits are all provided!

Date	Focus
Friday 22 nd April	Earth Day: How can I encourage my child to care for the environment?
Friday 29 th April	PSHCE: How do we celebrate diversity through our curriculum? (Families Week)
Friday 6 th May	Humanities: What key themes taught and revisited throughout the Humanities curriculum?
Friday 13 th May	Reading: How do we teach comprehension skills?
Friday 20 th May	Science: How best can I support my child to develop their Science, Technology, Engineering and Maths (STEM)
Friday 27 th May	Maths: How can I support my child to learn times tables?

ATTENDANCE

Coming to school everyday makes a real difference!
Whole school attendance for last week was 96.7%
Well done to Primrose, Nursery FT and Nursery PM,
the weekly winners with 100%.



Key Dates

Spring Term 2022

End of Term Finish Date: Friday 1st April 2022 at 2pm

Summer Term 2022

Easter Monday: Monday 18th April 2022

Children's Start Date: Tuesday 19th April 2022

Families' Week: Starts Monday 25th April 2022

Bank Holiday: Monday 2nd May 2022

Science & Technology Day (with Science Fair): Monday 23rd May 2022

Half Term Holiday: Monday 30th May 2022 – Friday 3rd June 2022

Children's Start Date: Monday 6th June 2022

Staff Training Day: Friday 24th June 2022

Keeping Healthy Week (including sports day): Starts Monday 27th June 2022

Parents Evening: Thursday 7th July 2022

End of Term Finish Date: Thursday 21st July 2022 at 2pm Staff Training Day: Friday 22nd July 2022

Autumn Term 2022

Staff Training Day: Thursday 1st and Friday 2nd September Children's Start Date: Monday 5th September

Meet The Teacher: Monday 12th, Tuesday 13th and Thursday 15th September

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