

### **Dates for your diary**

- Work and Enterprise Week – WB: 24<sup>th</sup> January
- Children's Mental Health Week – WB: 7<sup>th</sup> February
- Safer Internet Day – 9<sup>th</sup> February

Year 3 have PE on Mondays.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Homework**

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Monday and tested on Thursday.
- Learning their 6, 8, 9 and 11 times tables.

Accessing the home learning sites Times Table Rockstars and Mathletics

## **Year Three Spring 1 Curriculum Newsletter**

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break.

Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Best wishes,

Year 3 Teachers

# Our topic this half term is The Romans

## Literacy

As writers, we will be exploring Bill's New Frock and other texts in detail through reading and discussion. We will be focusing on both fiction and non-fiction genres and writing for a range of purposes.

## Recommended Reads

Charlotte's Web by E. B. White  
The Unlikely adventures of Mabel Jones by Will Mabbitt

## Music

We will use percussion and simple wind instruments to make music using the Stone Age as inspiration.

## Art and Design Technology

As artists, we will be learning about mosaic, taking inspiration from the Romans to create our own designs.

We will then produce our own mosaic tiles replicating the method.

## Mathematics

As mathematicians, we will be developing our knowledge of multiplication and division. We will also be developing our knowledge of time, looking at both analogue and digital time and calculating durations of time.



## History

As historians, we will be looking at artefacts to help us ask questions about the past. We will evaluate the reliability of sources, learn about the Romans and find out why their army was so successful in battle. We will also be looking at the architecture and the impact it has had on modern day design.

## Science

In science, we will be learning all about forces that act upon the world around us. We will be finding out about friction: both the positive and negative impact it can have on us. We will also be carrying out an investigation to find out the most suitable material for a 'Hot Wheels' racetrack!

RE: The importance of the mosque for Muslims

PSHCE: Let's Work

ICT: Scratch – coding.

## Physical Education

As physical learners, we will be developing our vaulting skills. We will learn how to mount and dismount a vault safely and how to travel along it in a variety of ways.

We will eventually create a sequence of moves to share to an audience.