

Dates for your diary

- Work & Enterprise Week: Week Beginning 24th January
- Work & Enterprise Fayre: Thursday 27th January
- Safer Internet Day: Tuesday 8th February

PE

Lily PE Day is Wednesday.

Lupin PE Day is Tuesday.

Please ensure your child has the correct PE kit in school on their timetabled PE days. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics

Year One Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break. Thank you for supporting your children with their holiday homework relating to our new topics.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 1 Team

Our topic this half term is 'People that Help!'

Literacy

As writers, we will be looking at stories with familiar settings. We will also be writing a non-chronological report, using subheadings and including factual information. After reading some poetry, we will get the opportunity to write and recite our own to an audience.

Recommended Reads

- When I grow up by Jon Hales
- Because by Mo Willems

Music

As musicians, we will be improvising and composing.

Art and Design Technology

For DT, we will be using a range of skills such as rolling, flattening, mark making and joining to create our clay sculpture. We will be exploring a range of materials and sculpting methods. We will then design and make a clay sculpture using a variety of skills and clay tools and finally we will review our work.

Mathematics

As mathematicians, we will be developing our understanding of addition and subtraction. We will be learning more about money and looking at different combinations to make amounts. Finally, we will be exploring shape further, looking at their properties and using these to make comparisons.

Mary Seacole



Florence Nightingale



History

As historians, we will be learning about Florence Nightingale and Mary Seacole. We will be using historical sources to retell the stories of Florence Nightingale and Mary Seacole's lives and research other sources of evidence to answer questions about the past. We will also learn how our lives are different from those in the past.

Science

As scientists, we will be learning about everyday materials. We will be exploring what we know about everyday materials and classifying materials by testing different objects. We will then carry out an investigation and draw conclusion from our test.

RE: What does Hinduism teach us about good conquering evil?

PSHCE: Let's Work: The world of work / looking forward

ICT

We will be programming a sequence of instructions using Beebots.

Physical Education

As gymnasts, we will be looking at different ways to balance. We will perform a forward roll with safety and control; then combine a pike and tuck with a roll with good control. We will also explore different ways to climb and dismount from a horse and perform a sequence of balances and rolls to an audience.