

## Hoxton Garden: Eco Schools Subject Improvement Plan 2021-22

### Review of Previous Year's Impact

#### Key Action Points

- Apply for the Green Flag Award to become an official Eco School
- Raise the profile of Eco Schools and environmentally-friendly attitudes around the school

#### Key Strengths

- Recycling bins are provided in each classroom
- There is a school garden growing a large variety of both edible and non-edible plants, which contains a large compost and also attracts some wildlife
- Bike and scooter racks are available at all entrances to encourage eco-friendly transport methods

#### Areas of Development

- Ensure all classroom are recycling properly, especially paper
- Ensure adequate recycling bins are provided in staff communal spaces such as the kitchen and reprographics room
- Reduce waste further by introducing a compost in the school kitchen, and a food scraps bin in the lunch hall
- Ensure teachers and other adults are working together to reduce energy usage by turning off lights, computers and screens when not in use

### Eco Schools Improvement Plan

#### Quality of Education

- To develop the roles of eco warriors
- To embed the ethos of eco schools across the curriculum
- To organise enrichment opportunities that link to eco schools

#### The Quality of Early Years Education

- To make eco links with relevant topics in Early Years
- Ensure there are books linked to topics
- Assemblies for EYFS with Eco team members leading

#### Leadership and Management

- To ensure Eco Warriors are aware of their new roles and are actively taking on their responsibilities within the classroom and wider school



## The Quality of Education

Priority	Core Tasks	Monitoring	TimeLine/ Costs	Impact
<ul style="list-style-type: none"> <li>To develop the roles of eco warriors</li> </ul>	<ul style="list-style-type: none"> <li>Regular meetings with eco team</li> <li>Assemblies</li> <li>Generating pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>Minutes from school council</li> <li>Minutes from eco team</li> <li>Pupil voice</li> <li>Briefing messages</li> <li>Update Eco Board with meeting minutes/action plan</li> <li>Pages in PSHCE books to celebrate key days or celebrations</li> </ul>	Subject release time  £0  Ongoing	<p style="text-align: center;"><u>Autumn</u></p> <p>Two eco lead meetings in the Autumn term allowed children to demonstrate their starting points in terms of eco awareness. Children have become more articulate in what it means to be eco-friendly. During an environmental review children became aware of areas of focus for eco targets this year.</p> <p style="text-align: center;"><u>Spring</u></p>
<ul style="list-style-type: none"> <li>To embed the ethos of eco schools across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Meetings with eco team</li> <li>School council</li> <li>Assemblies</li> <li>Briefing messages</li> <li>CPD</li> <li>Messages in phase meetings</li> <li>Circulation of cross curricular document</li> </ul>	<ul style="list-style-type: none"> <li>Learning walks</li> <li>Pupil voice</li> </ul>	Subject release time  £0  Ongoing	<p style="text-align: center;"><u>Spring</u></p>
<ul style="list-style-type: none"> <li>To organise enrichment opportunities that link to eco schools</li> </ul>	<ul style="list-style-type: none"> <li>Enter Year 5 for the Wild City photography competition to celebrate biodiversity in our local area</li> <li>Children in years 4, 5 and 6 to take part in 'Idling Action' Workshops highlighting air pollution in Hackney</li> </ul>	Pupil voice  Evidence from SMSC/PSHCE books  Cross site meetings	Subject release time  £0  Ongoing	<p style="text-align: center;"><u>Spring</u></p> <ul style="list-style-type: none"> <li>Wild city photography competition paperwork completed and children in year 5 classes taking part</li> <li>Air pollution workshops booked for Wednesday 23<sup>rd</sup> February 2022- Year 4,5 and 6</li> </ul>

## The Quality of Early Years Education

Priority	Core Tasks	Monitoring	TimeLine/ Costs	Impact
<ul style="list-style-type: none"> <li>To make eco links with relevant topics in Early Years</li> </ul>	<ul style="list-style-type: none"> <li>CPD</li> <li>Ensure there are books linked to topics</li> <li>Assemblies for EYFS with Eco team members leading</li> </ul>	<ul style="list-style-type: none"> <li>Learning walks</li> <li>Liaise with phase leader and EYFS team</li> </ul>	Subject release time  £0  Summer 2	<u>Spring</u>

## Leadership and Management

Priority	Core Tasks	Monitoring	TimeLine/ Costs	Impact
<ul style="list-style-type: none"> <li>To work towards gaining the Green Flag Award</li> </ul>	Train eco warriors to lead assembly  Monitor pen recycling boxes  Make new posters for classrooms  Litter squad  Bottle cap recycling art project	<ul style="list-style-type: none"> <li>Eco team meetings at least twice a half term</li> <li>Liaise with S. Akinbanjo</li> <li>Ensure posters are up and visible in all classes</li> <li>Evidence taken from assemblies; photos, slides.</li> </ul>		<u>Summer</u>