

## Dates for your diary

Thursday 11th November – DT Day

Friday 19th November – Wear ‘Odd Socks’ for Anti-Bullying

Thursday 9<sup>th</sup> December – Parent Consultation Evening

Friday 10<sup>th</sup> December – Christmas Jumper Day

## PE

Primrose Class and Thistle Class have PE on Wednesdays.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Monday and tested on Friday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics

# Year Six Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back after the autumn holiday to another busy half term! We hope you all had a restful break and are looking forward to the new half term as much as we are. Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising times tables at home. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 6 Team

# Our topic this half term is Making Meaningful Maps

## Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop their ability to write recounts, explanation texts about the circulatory system and explore poetry further.

## Mathematics

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our knowledge and application of decimals and consolidate our understanding of units of measure. We will be using a range of SATs style questions to apply learning.

## Science

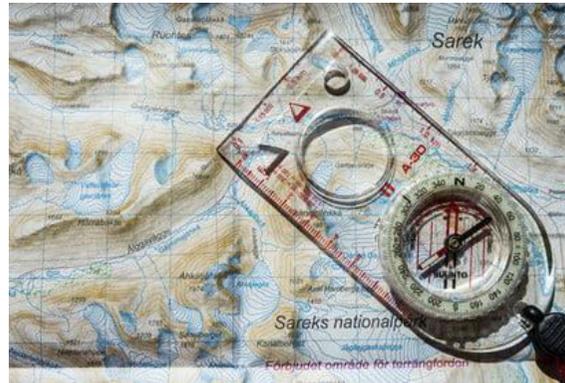
As scientists, we will be looking at the human body. We will be finding out about how the circulatory system works and how the body is able to take in and use nutrients and water. We will be carrying out and writing up an investigation, seeking patterns in our results and drawing conclusions from them.

## Recommended Reads:

What a Waste: Rubbish, Recycling, and Protecting our Planet by Jess French

## Music

Singing and performance are the focus this half term, developing our voice and an instrument and projecting to an audience.



RE: Why are Rosh Hashanah & Yom Kippur important to Jews?

PSHCE: Staying Safe

## ICT

Spreadsheets: Excel.

## Art and Design Technology

As artists, we will be creating tapestries, which reflect the local area that we live in.

For our DT day, we will be designing and making mobile phone cases.

## Geography

As geographers, we will be developing our skills as map-readers and makers. We will be learning how to accurately read and follow OS maps. We will also be looking at how a range of non-visible information can be mapped using choropleth maps.

## Physical Education

As physical learners, we will be mastering the art of dance. We will be using the music we listen to create dance moves that reflect the mood and that tell a story to the audience. We will work as a team to choreograph a piece to share with our peers.