



children are at 25%, these are both significantly above national average. Reading is 90% and greater depth 48%, again significantly above national. Maths came in at 98% and 38% for greater depth, significantly above national. The school could not get 100% as there is one child in the cohort with an EHCP who is working significantly below the key stage and follows a bespoke curriculum. This child is learning braille and did not take the tests but still counts in the data at 2.5% of the data. RA said that the school is very proud and pleased with the results this year.

SH said that the combined scores were 85% which is 20% above national average and very strong. SH said that the provisional progress scores are very high, because greater depth of children getting 48% in reading is phenomenal, the school should be in the top 10% or 20% of schools in the UK. Governors congratulated the school on the results.

The school assessment information suggests that all significant groups have made progress, some have made significantly better progress than expected. This was a focus on black African children in reading and black Caribbean children in all areas, EAL children in maths. White British children have made good progress but they will be a focus in the next academic year.

The teaching profile remains strong, 100% of teaching staff are considered good or better, a number of staff are demonstrating outstanding practice. The teaching profile for next year is very stable, with very limited changes. The 3 NQT's have all passed and are remaining with the school for the next academic year. The apprentice teacher also passed and will stay with the school as an NQT in September. AK asked if anyone is leaving, RA confirmed that one teacher is leaving to live abroad. Governors agreed that the retention this year has been good, SH confirmed that it is better across all 3 schools this year.

The school had a Hackney Learning Trust Review which the school had requested. This was very successful, the report shows lots of key strengths. The areas of development will be added to the next school development plan which RA is currently writing. The writing moderation was successful, there was also moderation for the Year 1 phonics, this also went well. It states that the provision is very consistent across the school and the phonics process is being conducted to a very high standard.

The school has achieved the Gold Science Quality Mark, with lots of positive comments regarding the rich experience that is provided for children. The school has also received flagship status for The Inclusion Quality Mark. The school continues to work on receiving the Anti Bullying Quality Mark. Next year the focus will be the reaccreditation of the Arts Mark and a couple of other things are in the pipeline.

There has been one fixed term exclusion this year, HLT are supporting the school to find a more appropriate setting for this child as he continues to pose a number of H&S risk to himself and others. The school continues to be very concerned over this child and working closely with a range of external agencies to improve the situation.

There have been no bullying incidents and attendance is currently at 96.2%. Attendance has been a focus for the school and has increased, last year the school finished with an attendance of 95.6%. The school has worked hard to improve this. There has been a reduction in the number of unauthorised absences as well. SF asked is it the same pupils that have recurring issues with attendance. RA confirmed that this is the case and the school are being supported by HLT.

## 5. Consideration of SIP Report

SH confirmed that the SIP report arrived after the Governor packs were completed and it had been emailed in advance and paper copies were given to all present.

RA said that the SIP visit key focus was to look at leadership in terms of middle leaders. Since the last report that was in the Autumn term the school has been very stable and the roll number has continued to increase.

Caroline Tyson the SIP, interviewed a number of middle leaders/subject leaders to talk about their leadership of their subject. The staff spoke very well about that and discussed the bespoke training they had received, they also shared their evaluation of their subjects. Most of the subject leaders will continue with the same subjects for the new academic year.

The school has rigorous systems to monitor the progress of all pupils. Disadvantaged pupils achieved broadly in line with other pupils, SEN pupils continue to do well. The school measures some of the SEN children not by the curriculum but by their own individual planned targets that are set for them. They are achieving well.

Reception GLD is at 79%, that is higher than national and slightly higher than last year. Year one phonics target was 84% which was achieved, this is 5% up from last year and in line with National Averages, the school will continue to have this as a focus. The year 2 children who did retakes of phonics did well. SF asked how does the school decide which pupils have to re-take the phonics test in year 2. RA explained that in Year 1 phonics test there is a pass mark of 32, any pupils who do not reach that threshold have to re-take the test the following year. SF noted that of the year 2 children who re-took the test there are still 3 children who did not reach the threshold. SH explained that once they have finished in Year 2 they do not retake the test again, RA said that those children will be in a small group in year 3 led by the SENCo. RA confirmed that these 3 children do have significant need.

AK asked about the focus being on White British children next year, does this correlate with the children as a group. RA said that there is some correlation in year 2 but it is a small group. The school are aware of these children and how they are doing.

RA said that priorities for next term will be put into the school development plan for next year, this is currently being written. SH said that the SIP report confirms the schools self-evaluation.

AK asked is there a possibility that Ofsted will go to the school next year. SH said that the school are expecting Ofsted by the end of next year as there is a 4-year time frame for inspections. The leadership team feels that that school is in a good place and ready for inspection. SH said that the inspection will be a 2 day inspection under the new framework. The inspection will be focused on the curriculum which the school are happy with. SH said that after the 2 day inspection the school will still only be marked as Good, good plus or good minus. The school would have to request another inspection within 18 months to get an outstanding result. The leadership team and the SIP think that the school is outstanding and would try to push for that result, but this would take another 2 years and 2 inspections.

SF asked about the supported review report that is in the pack, SF noted that the report is four months old. On page 2 of the report stated that there was a teacher that needed a bit more support. RA confirmed that herself and the literacy lead and the curriculum deputy moderated all of the books for that class and noted that there was only one child where the judgement did not match what was shown in the books. The teacher has been on a 6 week supported plan for writing and has been working with the deputy to improve his practice.

SF asked about the school self-evaluation report 2018-19 on the header but 2017-18 on the footer, RA confirmed that this was an error that would be corrected. SH confirmed that the content of the report is different from 2017-18. SF asked that for future reports it would be helpful if the footer showed the date the report was written.

**ACTION – RA to ensure that the date reports are written are shown at the foot of the school development plan.**

SH said that the Local Authority Review was really helpful and it a very rigorous process, it zoned in on particular areas that the school wanted to look at. It is likely that next year the school will be inspected, but if not the school may carry out another one. AK asked if the review was only done at Hoxton, SH replied that one has also taken place at Orchard, as Southwold has had an inspection they wont have one this year. This is a brought in service from HLT, the local authority will do reviews of schools but only if they are causing concern. The report was very helpful to the school.

SH declared an interest as he will be working for HLT from 1<sup>st</sup> September and this service will be offered by his department.

#### **6. Hoxton Garden School Development Plan & Strategic Planning for 2018\19 Review**

RA said that one focus was that all teaching is graded as at least good, and to increase the % of outstanding teachers, this has been achieved.

Attendance was another focus and this has increased from 95.6% to 96.2% so has improved by the school will continue to have attendance as a focus next academic year.

Outcomes of pupils, to raise standards for higher prior attending pupils at the end of KS2 so a greater number of pupils working at greater depth, this figure has been doubled, the Governors congratulated RA and the school on this.

To ensure and increase the number of pupils achieving greater depth in reading writing and maths at the end of KS1, the school has also achieved this, with an increase in the % for KS1.

Phonics has increased by 5% and but will continue to be a focus for the new academic year as the school would like it higher.

To ensure that disadvantaged pupils make similar progress compared to all children, this has been achieved. The in-house data shows that they are broadly in line with all children.

RA will be drafting a new plan for the next academic year.

SF queried the abbreviation of HTT, SH said that he was sorry that was a typing error it should be HT for Headteacher.

SF asked what the introduction of a daily mile club? RA said that the children with the adults walk a mile outside the school. This happened during Keeping Healthy Week but is not yet a regular event.

**7. Any other business**

None

Meeting closed at 5.40pm