

PE

Rose Class PE Day is Friday
Bluebell Class PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit: a white t-shirt (long sleeved), black shorts or jogging bottoms, plimsolls or trainers. Please make sure you label all items to prevent loss.

Dates for your diary

The school holds weekly 'Coffee Mornings' every Friday. These usually run for about 30 minutes and cover a range of subjects throughout the year. Details about the content of coffee mornings can be found on our website or inside our school newsletter.

Homework

Homework will be given out every **Thursday**, to be returned the following **Monday**. Please support your child to complete the activities set.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Reception Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Hoxton Garden Primary School! We are excited to welcome all of our new children and families and hope you all had a restful summer holiday.

Our Autumn 1 topic is 'Me and My World'. This includes learning about our families, traditions and ourselves. Information about what your child will learn this half term is on the inside of this booklet.

Please support us to provide smooth transitions for all children by arriving at school on time at 8:55am.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Reception team

Our topic this half term is 'Me and My World'

Communication and Language

We will be learning to:

- Understand how to listen carefully and why listening is important.
- Ask questions to find out more and to check we understand what has been said to us.
- Describe events in some detail.

Literacy

We will be learning to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that we can read short words made up of known letters and sounds.

Mathematics

We will be learning to:

- Count objects, actions and sounds.
- Subsidise and look at a group of objects and realise how many there are without counting.



Physical Development

We will be learning to:

- Revise and refine the fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping and climbing).
- Develop our small motor skills so that we can use a range of tools competently, safely and confidently.

Understanding the World

We will be learning to:

- Talk about members of our immediate family and community.
- Compare and contrast characters from stories, including figures from the past.
- Understand that some places are special to members of our community.

Expressive Art and Design

We will be learning to:

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Listen attentively, move to and talk about music, expressing our feelings and responses.

Personal, Social and Emotional Development

We will be learning to:

- See ourselves as a valuable individual.
- Build constructive and respectful relationships.
- Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.