Dates for your diary

- Earth Day – Thursday 17th June
- Inset Day – Friday 25th June
- Keeping Healthy Week – Week beginning 28th June
- Parents Evening – Thursday 8th July
- Hispanic Day – Wednesday 14th July
- Summer Fair – Friday 16th July
- Children meet new teacher – Tuesday 20th July

PE

Daisy class PE day is Thursday.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Spare Clothes

We know that children in Nursery are at different stages of toilet training.

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents

Hoxton Garden Primary School

Nursery
Summer 2
Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting new half term at Hoxton Garden! We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet. We look forward to working with you and your child.

Best wishes,

Nursery Team

Our topic this half term is 'Splash'

Communication and Language

We will be able to follow directions.

We will be begin to understand 'why' and 'how' questions.

We will use talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'

Understanding the World

We will talk about some of the things that make us unique, and the similarities and differences in relation to friends or family.

We will continue to show skill in making toys work to achieve effects such as sound, movements or new images.

Mathematics

We will begin to show an interest in number problems

We will be separating a group of three or four objects in different ways, beginning to recognise that the total is still the same

We will begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Physical Development

We will continue to practise holding a pencil between thumb and two fingers, no longer using whole-hand grasp.

We will begin to copy some letters from our name.

We will practise undressing and dressing for PE.

Expressive Art and Design

We will use various construction materials and begin to construct: stacking blocks vertically and horizontally and making imaginative role-play based on our own first-hand experiences

We will use available resources to create props to support role-play.

Literacy

We will continue to recognise familiar words and signs such as our own name and advertising logos.

We will look at books independently and learn to handle them carefully.

We will continue to give meaning to the marks we draw and paint

Personal, Social and Emotional Development

We will demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

We will continue to show confidence in asking adults for help.

We can usually adapt behaviour to different events, social situations and changes in routine.