

School Council Minutes

Friday 14th May 2021

Attendance						
Year 1 Adam (Lupin) Jeremiah (Lily)	Year 2 Zion (Tulip) Sahib (Daffodil)	Year 3 Phoenix (Sunflower) Alyssa (Poppy)	Year 4 Ela Rose (Lilac) Louie (Carnation)	Year 5 Ibrahim (Orchid) Milena (Foxglove)	Year 6 Kareiss, Nylah, Nadine (Thistle) Harry (Primrose)	Adults Miss Anderson -Ikpa

Action	Outcome/Follow Up
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Agenda Items: Families Week

Point Number	Item	Opinion	Action
1	<u>Families Week</u> What have you learnt about different types of families?	<ul style="list-style-type: none"> - We learnt that different families equal the same love. - There are many different types of families that we were unaware of. - We should encourage and celebrate differences amongst families. - Family members respect each other regardless of their differences surrounding interests and beliefs. 	<ul style="list-style-type: none"> - CTs to continue to discuss the importance of celebrating different types of families.
2	<u>Reflection</u> What did you enjoy during Families Week?	<ul style="list-style-type: none"> - Show and tell was nice because some children brought in photos of their families and objects which represented a family memory. - The activities linking to the texts were engaging (writing letters, making comics, self-portraits, family trees). Many of the activities were creative which made them fun to carry out. We were also given time to share outcomes with the class. - We enjoyed reading the books as a class and then discussing the morals. - We were able to have an insight into different types of families and their challenges (same sex parents, racism, blended families, single parents, adoption etc.). - It is interesting learning about different cultures and backgrounds. We were also able to share similarities and differences between members in our class. - In singing assembly, we sang songs linking to families which was fun. 	<ul style="list-style-type: none"> - CT to read through the task outcomes- How can we make future outcomes (across the curriculum) engaging for pupils? - RAI to ensure these outcomes are evidenced in SMSC books to celebrate the week.

	<p><u>Families Week 2022</u></p> <p>Next year, what would you like to do during Families Week?</p>	<ul style="list-style-type: none"> - Have family members attend the school (bring a family member to school day). - Have a show and tell session as a year group. - Have a choice of texts to focus on (vote between two or three books). - Continue to have creative activities such as; making cards for our family members, bring in food which represents our cultures, make videos where we interview a family member, paint a family portrait, bake a cake with a family member whilst organising a bake sale – money raised could then go to charity. 	<ul style="list-style-type: none"> - Share feedback with JD to plan for Families Week 2022.
AOB	<p><u>Year 6 leaving events</u></p>	<ul style="list-style-type: none"> - Questions raised were: Will they still go ahead? If so, can we make suggestions? 	<ul style="list-style-type: none"> - Meet with RA to discuss this further.
Next Agenda	<p><u>Testing Week</u></p> <p><u>Charity</u></p>	<ul style="list-style-type: none"> - How to remain positive during testing week. - What can we do to raise money for our chosen charity? (NSPCC - National Society for the Prevention of Cruelty to Children) - How can we raise awareness about this charity? 	<ul style="list-style-type: none"> - To be discussed during the next class council meetings.