



**Eco Team Minutes 2020-21**

Date: 7.5.21

Present:

<u>Year 3</u> Islam Nevaeh	<u>Year 4</u> Islam Nevaeh	Miss Graden
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Absences:

Apologies from:	Reason for Absence	Follow up needed?
N/A	N/A	N/A

**Agenda**

	Item	Discussion	Action
1	<p><b><u>Eco Warrior Role</u></b></p> <p>What is going well with your role?</p> <p>What can we improve or what do you need more support with?</p>	<p>-The recycling in the classes is going well- chn are still given the opportunity to remind their peers what goes in the recycling bins.</p> <p>-New posters need to be made with more relevant recycling materials on them that are pertinent to what is being recycled in class (i.e. no: tissues, LI wrappers. Yes: paper, card, cardboard, empty plastic water bottles).</p> <p>-Posters could be made for the bin as well stating what can go in the bin, which could help remind chn and adults to use the appropriate recycling bin (including the new pen recycling bins).</p>	<p>-MG to give briefing message reminding teachers to allow Eco Warriors time for speaking to peers re recycling</p>
2	<p><b><u>Pen Recycling</u></b></p> <p>Why is pen recycling an important initiative?</p> <p>How will the pen recycling boxes need to be distributed across the school?</p>	<p>Pen recycling boxes are a good initiative for us to start because we go through so many pens (especially in KS2 who make use of whiteboard pens, handwriting pens and green pens).</p> <p>We discussed what items specifically can go in the boxes. We talked about how teracycle recycle the different parts of the pen. Chn were excited about this and thought it was a great idea.</p> <p>We have agreed to have two shared boxes on each floor (2 upstairs, 2 middle floor) and that the Eco Warriors would have the responsibility of putting used pens in the boxes at appropriate times throughout the day as to not interrupt lessons (i.e. when going out to break, lunch or at the end of the day).</p>	<p>-MG to email teachers about new pen recycling boxes on each floor</p> <p>-MG to give briefing message to teachers regarding pen recycling bins 10.5.221</p> <p>-MG to monitor logistics of pen recycling bins and increase number of bins if/as needed</p>
3	<p><b><u>Environmental Assessment</u></b></p> <p>What can we conclude from our environmental assessment?</p> <p>Discussion of our three areas for improvement in detail and share action plan.</p>	<p>We finished the environmental assessment today. Our three topics to focus on for the Green Flag Award are:</p> <ul style="list-style-type: none"> <li>• <b>Waste (recycling)</b></li> <li>• <b>Energy</b></li> <li>• <b>School Grounds</b></li> </ul> <p><u>Key points brought up regarding these topics:</u></p> <p><b>Energy:</b> Posters to remind adults to turn off lights/computers.</p> <p><b>School Grounds:</b> Can we do a litter pick? Onsite? Offsite?; children had mentioned the outside toilets can get quite dirty with leaves, dirt, etc. and some of the lights/taps don't work- ensure outdoor bathrooms are kept in a good state.</p>	<p>-MG to type up finished version of action plan and post up on Eco Board. Copy to be sent to AG for website</p>

4	<p><b><u>Earth Day</u></b></p> <p><b>Why is important to recognize and celebrate Earth Day?</b></p> <p><b>Which topics would we like to see discussed in each year group?</b></p>	<p>Chn loved the idea of having an Earth Day. Some ideas/questions/suggestions that came up:</p> <ul style="list-style-type: none"> <li>• No/low energy day for whole of Earth Day (limited technology, lights off, etc.) Is this a possibility?</li> <li>• Chn would like to create a promo video about taking care of school grounds/local area</li> </ul>	
	<b>AOB</b>	Cross-site meeting 10.5.21	-MG to collect chn for zoom meeting
	<b>Next agenda</b>	21.5.21	