Viridis Schools The Federation of Orchard Primary School Southwold Primary School Hoxton Garden Primary School

Year 3: Spellings and Handwriting Week 1

Look	Copy	Cover and write
quick		
smack		
duckling		
packet		
jacket		
ticket		
rocket		
pickle		
tickle		
tricky		

Strategies to help you learn your spellings:

Look, Cover, Write This is a repetitive strategy of looking at the word first to really see the word, look at the shape, visualise it. To then say the word. Next to cover the word and finally write it. Children must check and correct mistakes.	Words within Words Words can be easier to spell if smaller words are found inside larger words. Example: *for-ever*, inte-*rest*-ting.
Sounding Out The Word Sound the word out little by little. If it sounds wrong, try changing the vowel sound from long to short or vice versa. Example: definite – long – de/fine/it (fine as in fine day) short – de/fin/it (fin as in shark's fin)	Mnemonics Make a phrase or sentence up about a word that you have difficulty spelling. Example: because = big elephants can always understand small elephants
Picture Words Create pictures from the syllables. Example: underfoot	Highlight Helper Colour in tricky parts of the words. Example: Wednesday, colour
Say It As You Spell It This technique supports picture words. Example: Wed/nes/day, fav/our, dis/tinc/tion	Chanting's The Charm Chant or sing the word. Your voice could become louder, higher pitched, deeper, sad, happy or silly. You could make the tone of your voice similar to the meaning of the word e.g. growl the word furious. Example: Mrs I, Mrs SSI, Mrs PPI.
Rap A Rhyme Choose words which rhyme with the one you want in order to help spell it correctly. Example: flower, power, tower.	Post-It Plenty Write out any new vocabulary down on post-it notes and stick them on the furniture or word wall to see every day.
Dictionary Delight Sound out the word and break it into syllables. Think of different letter combinations which might make that syllable sound.	Spelling Games Such as Hangman, I spy (for young children), spelling challenges, anagrams, grouping and sorting families of words,

Year 3: Handwriting

Remember to practise your spellings daily and write them neatly into your handwriting book.

Monday	quick	smack

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Tuesday	duckling	packet

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Wednesday	jacket	ticket

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Thursday	rocket	pickle

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Friday	tickle	tricky

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!