

### **Dates for your diary**

- World Book Day: Thursday 4<sup>th</sup> March
- Return to School: Monday 8<sup>th</sup> March

### **PE**

Sunflower PE Day is Wednesday

Poppy PE Day is Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Homework**

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 8, 9 and 11 times tables.
- Access the home learning sites Rockstars and Mathletics

## **Year Three Spring 2 Curriculum Newsletter**

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Hoxton Garden.

When the children return on the 8<sup>th</sup> March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

# Our topic this half term is Earthquakes

## Literacy

As writers, we will be developing our skills as narrative writers. We will be using descriptive writing to set scenes and to infer about characters. We will also be writing a report about earthquakes, using a range of technical vocabulary.

## Recommended Reads

**Voices in the park** by Anthony Brown  
**Harry and the Poisonous Centipede** by Lynne Reid Banks

**Music:** As Musicians we will be performing an ensemble, with a focus on listening to one another and performing.

## Art and Design Technology

As artists we will be learning about mosaic to create our own designs.

We will then produce our own mosaic tiles replicating the method.

## Mathematics

As mathematicians, we will be developing our understanding of fractions, finding fractions of amounts and comparing them. We will also be looking at problems involving money and learning to tell the time with more accuracy.



## Geography

As geographers, we will be looking at earthquakes. We will be finding out where they happen and the reasons for them. We will be looking at the impact they have on the places they occur and will carry out some field work to identify how safe we would be in Hackney should one happen here.

## Science

As scientists we will be learning about magnets. We will be exploring and explaining how magnets behave, how they react with to one another and what happens when they are near other materials. We will carry out an investigation to find out what materials are magnetic and those that are not.

**RE:** Why is Buddha's life significant to Buddhists today?

**PSHCE:** Relationships

## ICT

We will learn to use Google slides – a similar programme to Power point – to create presentations.

## Physical Education

As dancers we will be choreographing routines around the theme of forces and magnets. We will be using routines to depict how forces and magnets behaviour together and with other materials.