

## Year 1: Reading (Week 2)

Read your book banded home reader and your phonics reader each day for 20 minutes. Use the inferring script to support your understanding.

Daily Supported Reader Script	
Inferring Focus	
<b>BEFORE READING</b>	
<b>Introduce the text</b> <ul style="list-style-type: none"> <li>Predict how the text will go. Use the front cover (or text read the day before). <i>Foster Engagement.</i></li> </ul>	
<b>DURING SHARED READING</b>	
<ul style="list-style-type: none"> <li>Read a section of the text, four or five pages, half of the text. <i>Hear the language.</i></li> <li>Describe strategies that will help if children get stuck.</li> <li>Use the adult questions below, encouraging the children to use the stems in their responses:</li> </ul>	
<b>Adult Questions</b> <ul style="list-style-type: none"> <li>What does this word tell you?</li> <li>What does this part tell you?</li> <li>What do you think the character is thinking...?</li> <li>What do you think that character is feeling...? How do you know?</li> <li>What can you tell me about the setting/mood?</li> </ul>	<b>Pupil Stems</b> <ul style="list-style-type: none"> <li>The word * tells me...</li> <li>The part * tells me...</li> <li>This makes me think that...</li> <li>I think this character...</li> <li>I think the setting/mood is...</li> </ul>
<b>DURING INDEPENDENT READING</b>	
<ul style="list-style-type: none"> <li>Adult provides 1:1 support for each group member in turn.</li> <li>Adult uses the questions above to assess pupil understanding.</li> <li>When children have completed their independent read they continue to reread the text until the adult signals time to stop.</li> </ul>	

Record your reading in your home reading diary at least once per week.

If you would like to read additional book suitable for your child, please visit: <https://home.oxfordowl.co.uk/reading/free-ebooks/>