Year 1: Numeracy Day 1 Week 2

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) 1 x 2 = _____

b) 3 x 2 = _____

c) 5 x 2 = _____

d) 7 x 2 = _____

e) 9 x 2 = _____

f) 11 x 2 = _____

g) 2 x 2 = _____

h) 4 x 2 = _____

i) 6 x 2 = _____

j) 8 x 2 = _____

k) 10 x 2 = _____

l) 12 x 2 = _____

How many ears are there?

a) _____ x _____ = _____

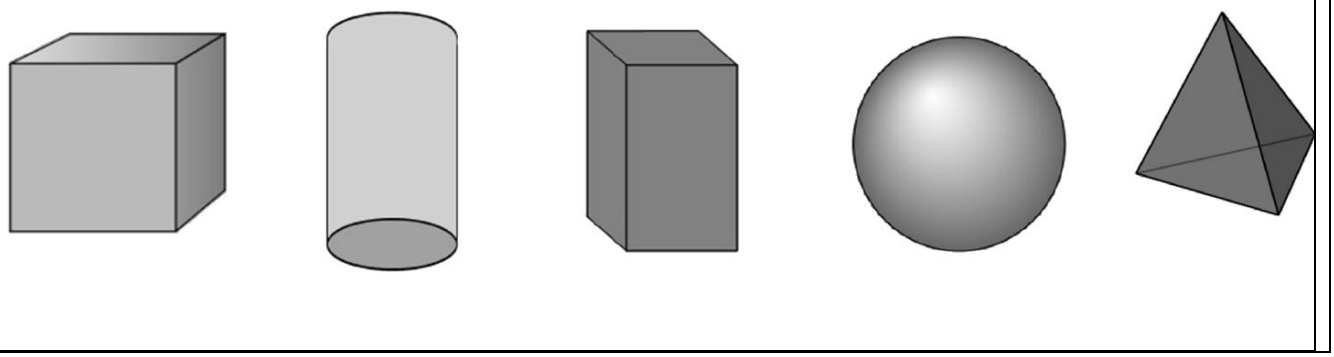
b) _____ x _____ = _____

c) _____ x _____ = _____

d) _____ x _____ = _____

To recognise, name and describe 3D shapes

https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd



Year 1: Numeracy Day 2 Week 2

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

I can count forward in 2s starting at any point.

2, 4, _____, 8, _____

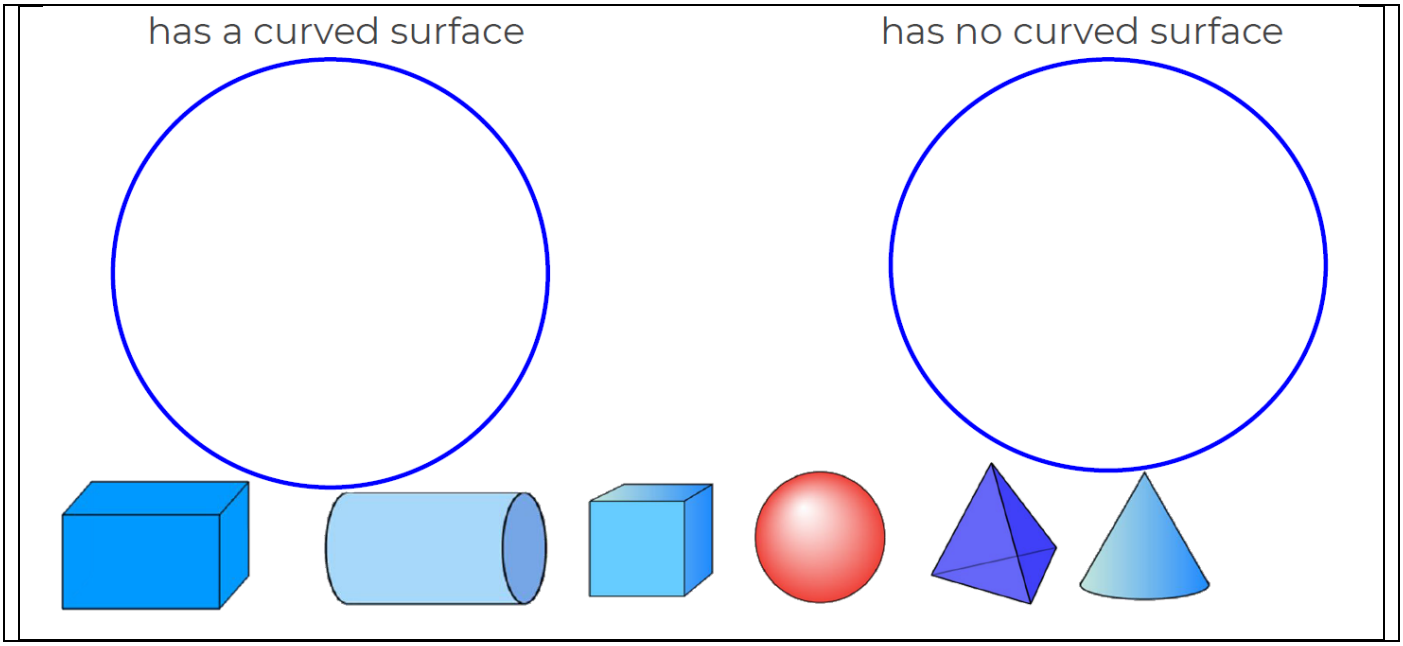
8, _____, 12, _____, 16

_____, 6, _____, 10, 12

4, 6, _____, _____, 12

To describe and classify 3D shapes

https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc?step=2&activity=video



Year 1: Numeracy Day 3 Week 2

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

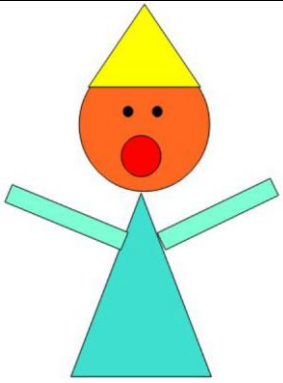
I can complete missing number calculations.

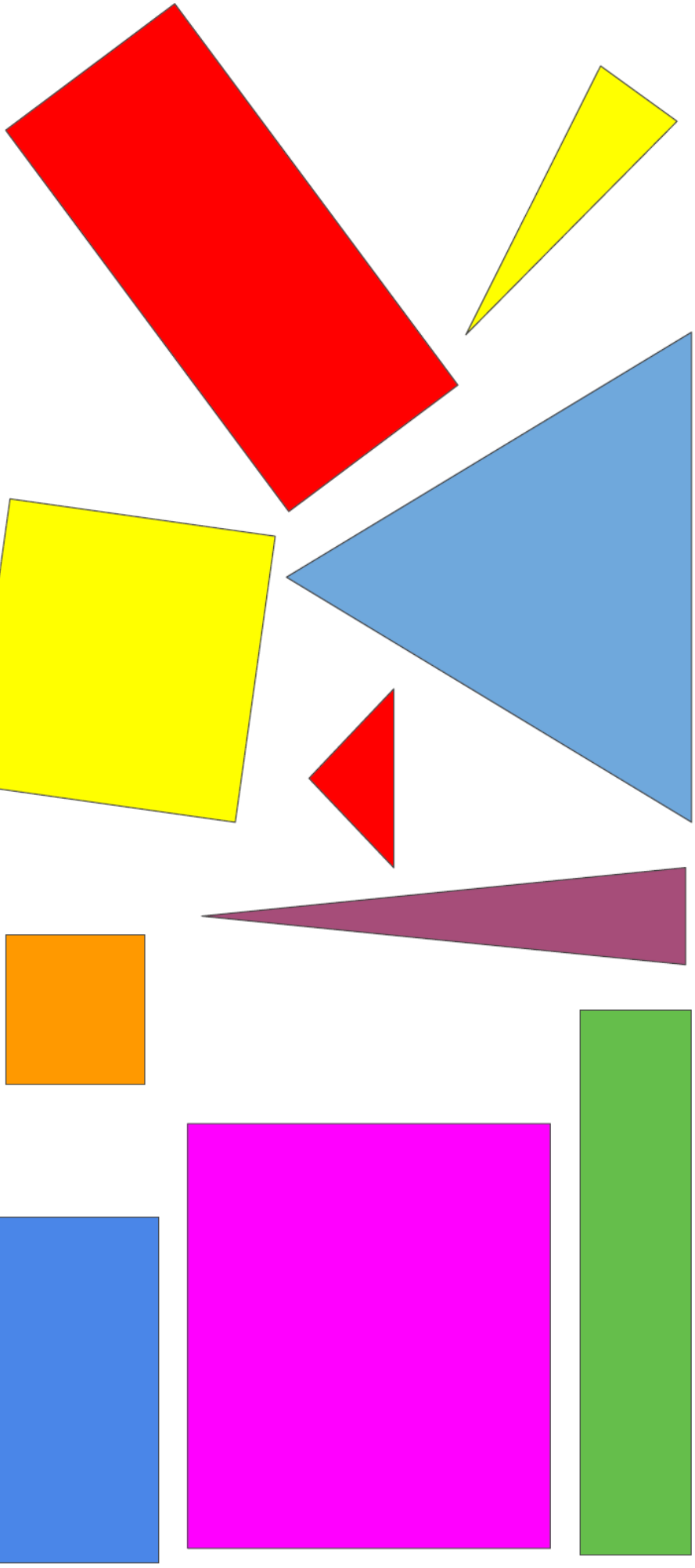
2 × ___ = 10	2 × ___ = 8	2 × ___ = 16
2 × ___ = 12	2 × ___ = 14	2 × ___ = 2
2 × ___ = 4	2 × ___ = 0	2 × ___ = 0
2 × ___ = 0	2 × ___ = 18	2 × ___ = 12
2 × ___ = 14	2 × ___ = 16	2 × ___ = 16
2 × ___ = 8	2 × ___ = 0	2 × ___ = 20
2 × ___ = 0	2 × ___ = 18	2 × ___ = 4
2 × ___ = 4	2 × ___ = 2	2 × ___ = 12
2 × ___ = 20	2 × ___ = 16	2 × ___ = 2
2 × ___ = 10	2 × ___ = 6	2 × ___ = 8
2 × ___ = 6	2 × ___ = 10	

To identify 2D shapes

https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd?step=2&activity=video

Can you make a picture using different 2-D shapes?





Year 1: Numeracy Day 4 Week 2

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

I can complete missing number calculations.

2 × ☐ = 0

2 × ☐ = 2

2 × ☐ = 4

2 × ☐ = 6

2 × ☐ = 8

2 × ☐ = 10

2 × ☐ = 12

2 × ☐ = 14

2 × ☐ = 16

2 × ☐ = 18

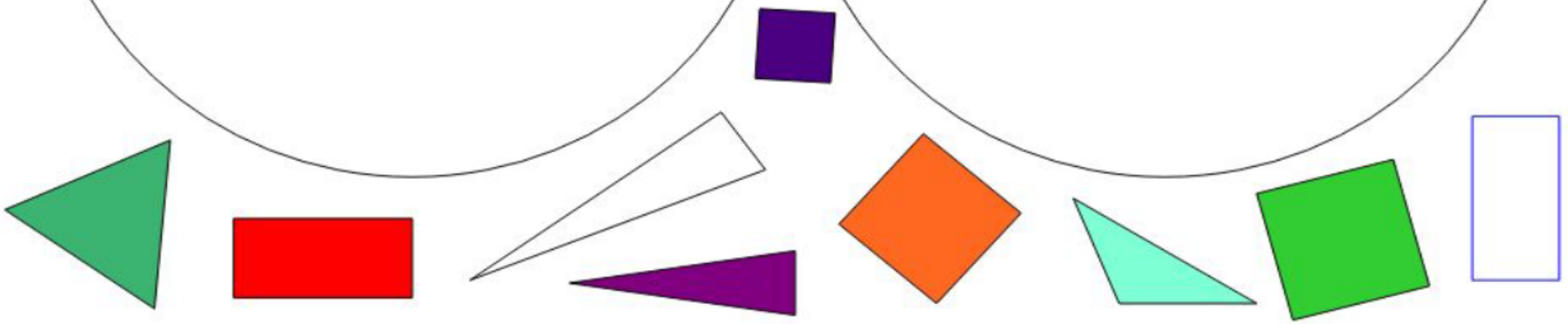
2 × ☐ = 20

To describe and classify 2D shapes

https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd

is a triangle

is not a triangle

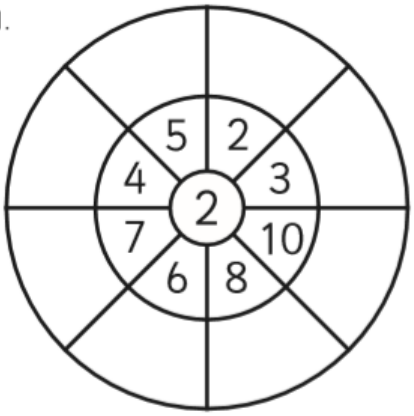


Year 1: Numeracy Day 5 Week 2

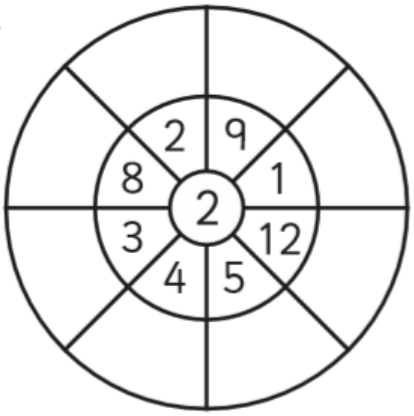
Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

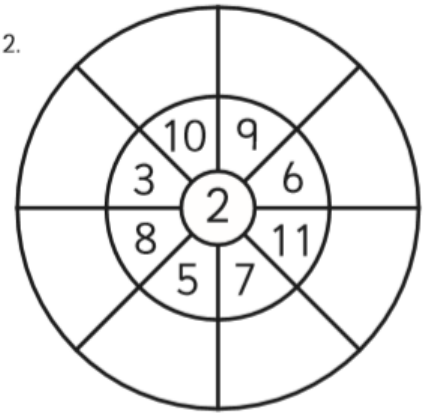
1.



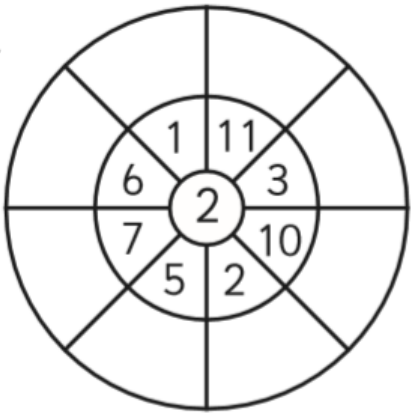
4.



2.

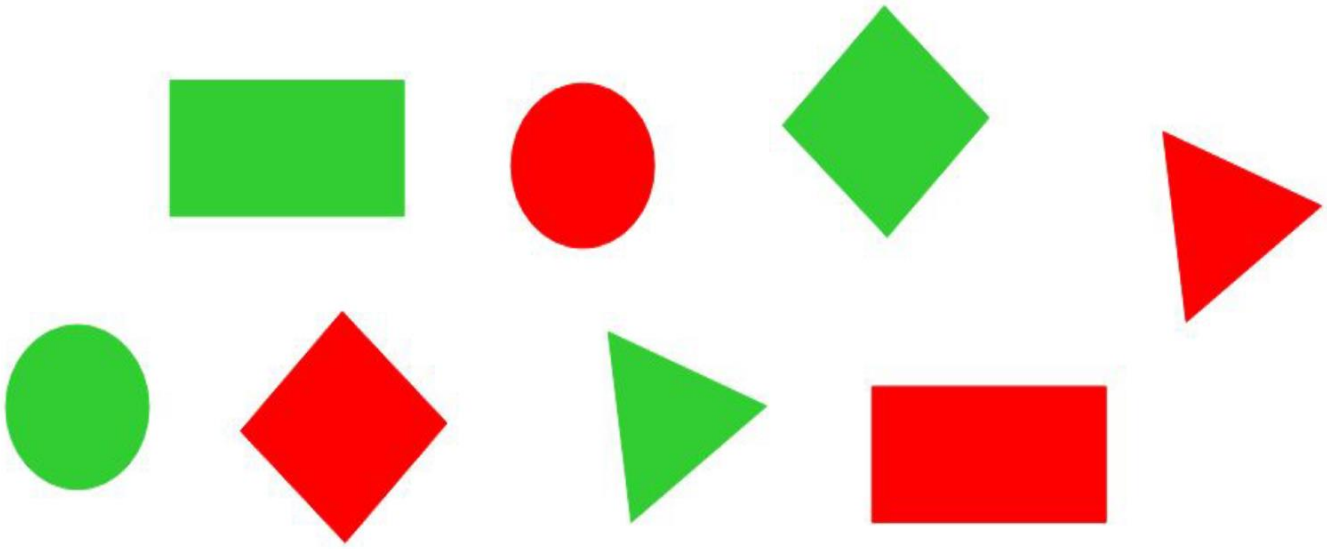


5.



To recognise and create repeated patterns

https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac

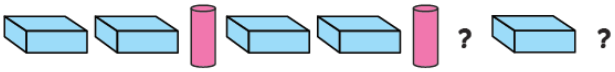


Patterns with 3D and 2D Shapes

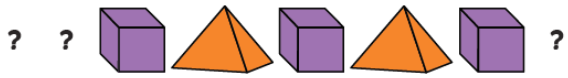
Here is a repeating pattern with 2D shapes.

What will be the next 2 shapes in the repeating pattern?

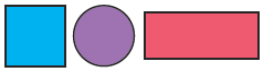
Here is a repeating pattern with 3D shapes. What are the names of the shapes that are missing in the pattern?



What are the names of the shapes that are missing from this pattern?

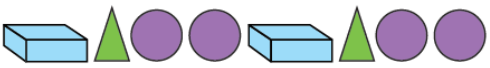


Make your own repeating pattern using these shapes:



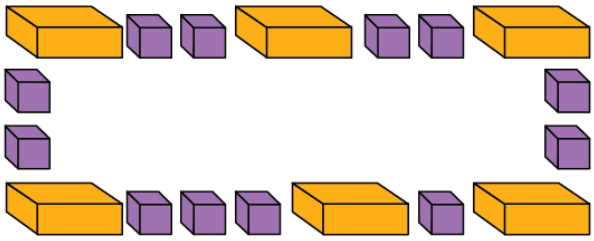
Patterns with 3D and 2D Shapes

Here is a repeating pattern which has been made using 2D and 3D shapes.



If the pattern was continued for 5 more shapes, would the shape be a 2D shape or a 3D shape? What would the shape be?

Jas has made his repeating pattern in a rectangular shape.



Has he made the pattern correctly? If not, can you see how he could change it to make it right?

Make your own repeating pattern using 3D shapes placed in a rectangle.