

## Year 1: Key Skills

### Day 1

LI: To recall and use multiplication facts related to 5 x tables

Task 1: Circle the multiples of 5.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |

What do you notice about the digit in the units/ones column?

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Task 2: Complete these number sentences

- |                   |                    |
|-------------------|--------------------|
| 1) $6 \times 5 =$ | 4) $11 \times 5 =$ |
| 2) $2 \times 5 =$ | 5) $10 \times 5 =$ |
| 3) $7 \times 5 =$ | 6) $4 \times 5 =$  |

Task 3: Using what you noticed from Task 1, which numbers are in the 5 times table? Circle the number in the 5 times table.

65    23    70    81    65    92

Explain how you know

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## Year 1: Key Skills

### Day 2

#### LI: To use and to join sentences

Task 1: Complete each sentence by adding the word 'and' to join the two clauses.

Complete each sentence by adding the word 'and' to join the two clauses.

1. I would like to have a chocolate cake \_\_\_\_\_ I would like lots of balloons.
2. Mum will bring in the cake \_\_\_\_\_ I will blow out the candles.
3. The clown will be really funny \_\_\_\_\_ he will make us all laugh.
4. I would like cheese sandwiches \_\_\_\_\_ my friend would like ham.
5. I want to play 'Musical Statues' \_\_\_\_\_ my brother wants to play 'Pass the Parcel'.

#### Task 2: Draw lines to join two clauses together

6. I will open my presents and \_\_\_\_\_ ...I will help Mum to tidy up.
7. My friends will sing 'Happy Birthday' and \_\_\_\_\_ ...my Dad will give her a hug.
8. My sister will cry at my party and \_\_\_\_\_ ...I will read my cards.
9. We will dance in the lounge and \_\_\_\_\_ ...I will blow out the candles.
10. My friends will leave and \_\_\_\_\_ ...the cat will hide in the kitchen.

Task 3: Continue the sentence adding a second clause after the word 'and'.

e.g. I would like crispy cakes at my party and...

I would like crispy cakes at my party and I hope we have lemonade.

I am so excited about my party and \_\_\_\_\_

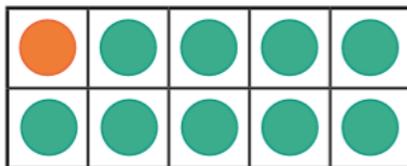
I will blow out the candles on my cake and \_\_\_\_\_

## Year 1: Key Skills

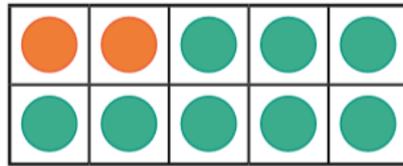
### Day 3

LI: To identify number bonds for 10

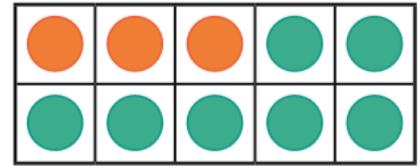
Task 1: Write the number sentences to match each tens frame



$$\boxed{1} + \boxed{\phantom{00}} = \boxed{10}$$

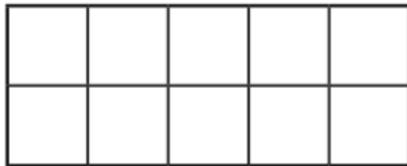


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

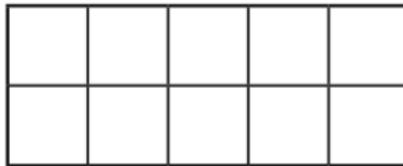


$$\boxed{3} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

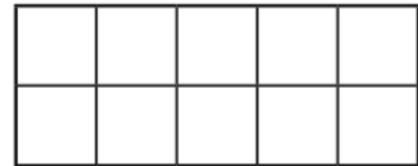
Task 2: Find different pairs of numbers that make 10.



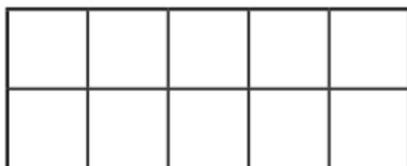
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



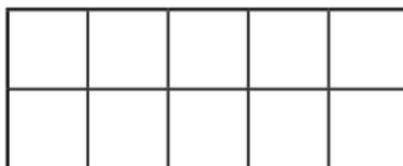
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Can you think of a system to use to make sure all pairs are found?

## Year 1: Key Skills

### Day 4

LI: To use full stops, question marks and exclamation marks

Task: Add a question mark (?), exclamation mark (!) or full stop (.) in the box to finish off the sentence correctly.

a) Do you like cake



b) Look out



c) Be careful



d) What time does the party start



e) I'm so excited



f) The bird was singing in the tree



## Year 1: Key Skills

### Day 5

LI: To use high frequency words in sentences correctly.

Task: Use the words below to create sentences that make sense.  
Tick off the words as you use them.

|     |      |     |      |    |
|-----|------|-----|------|----|
| the | you  | for | that | it |
| to  | they | his | I    | in |
| was | she  | had | of   | he |

e.g. I got a bike **for** my birthday last year.

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Challenge: Try to create sentences that use different punctuation marks (? ! .) or sentences that have two clauses joined using 'and'.

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