

**School Council Minutes**
**Thursday 18<sup>th</sup> March 2021**

Attendance						
Year 1 Adam (Lupin) Jeremiah (Lily)	Year 2 Zion (Tulip) Sahib (Daffodil)	Year 3 Phoenix (Sunflower) Alyssa (Poppy)	Year 4 Ela Rose (Lilac) Louie (Carnation)	Year 5 Ibrahim (Orchid) Milena (Foxglove)	Year 6 Nylah, Nadine, Kareiss (Thistle)  Harry (Primrose)	Adults Miss Anderson -Ikpa

**Feedback from last meeting:**

	Action	Outcome/Follow Up
First meeting		

**Agenda Items: Back to school and the new library**

Point Number	Item	Opinion	Action
1	<u><b>Back to school</b></u>  <b>How was your first week back at school?</b> <b>What did you enjoy most?</b>  <b>Did you face any challenges?</b> <b>How can we overcome these?</b>	<ul style="list-style-type: none"> <li>- We have enjoyed being back with our friends. We get to socialise with our peers inside and outside of the classroom.</li> <li>- Now that we are back in school, our teachers can support us with our learning. We can also ask questions to develop our understanding.</li> <li>- Some children felt that they would struggle completing tasks in their books. This is due to the lack of handwriting practise as lots of tasks were completed on google classroom. However, most children felt they had settled in well and have made good progress on their return to school.</li> <li>- During our first weeks back at school, we have had circle time discussions. This allowed us to share our thoughts and feelings about school. We have also had assemblies to help us transition back into routines.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to have circle time discussion with the support of the problem and praise box.</li> <li>- Class teachers and teaching assistance to encourage the use of reward systems to highlight good outcomes.</li> </ul>

2	<p><u>New Library</u></p> <p><b>Why are libraries important? / What is their purpose?</b></p> <p><b>How often do you go to the library and do you enjoy it?</b></p> <p><b>What would you like to see in our new library?</b></p> <p><b>How can we make reading more engaging? (challenges/competitions)</b></p>	<ul style="list-style-type: none"> <li>- Libraries are safe and calm environments where we can read a range of different books. They allow us to explore new books and genres that we may not find in the classroom. We can also find books which relates to topics that we are learning about in class.</li> <li>- Many children said that they do not often attend libraries outside of school, so having a library with lots of new books is exciting.</li> <li>- We would like the library to be colourful and cosy. This could be done by including; posters, recommended reads completed by children, book reviews, sofas, cushions, fairy lights, bean bags and soft animal.</li> <li>- We would also like to have library cards/software so we can keep track of the books that we have read whilst ensuring books are returned.</li> <li>- Weekly/fortnightly rota to allow all classes to have a session in the library.</li> <li>- Hackney road map for all year groups- Who can read the most books?</li> <li>- Who can summarise the most information from a given chapter?</li> <li>- Spelling Bee based on vocabulary found in chosen topic books.</li> <li>- Book buddies- Children to be put in pairs to read and review the same book.</li> <li>- Teacher/ parent recommended reads.</li> </ul>	<ul style="list-style-type: none"> <li>- School council to meet with CH, KM and librarians to discuss implementing ideas and suggestions discussed.</li> <li>- Discuss ways to promote rules and expectations whilst in the library.</li> <li>- Children to be given the opportunity to write a book review of their favourite.</li> </ul>
AOB:	<u>Year 6: Transitions to year 7</u>	<ul style="list-style-type: none"> <li>- Children would like to have zoom meeting with current secondary school pupils to discuss transitions, times tables, school rules and uniform policies</li> <li>- Previous pupils who have attended Hoxton Garden to come back and give a talk about their experience of transitioning to secondary school. These could be pupils from last year or pupils who current have siblings attending Hoxton Garden.</li> </ul>	<ul style="list-style-type: none"> <li>- To raise suggestions with RA and CH</li> </ul>
Next Agenda	-		