

Reception Spring 2 Curriculum Newsletter

Dates for your diary

World Book Day: Thursday 4th March
Return to School: Monday 8th March

PE

Rose PE Day is Friday

Bluebell PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE day. Children must have a full PE kit (a white t-shirt, black shorts/joggers and plimsolls/trainers) to ensure personal hygiene and safety.

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child for 10 minutes.

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Hoxton Garden.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is *'Once Upon a Time'*

Communication and Language

We will continue to develop our attention and concentration skills during a range of activities

We will use language to imagine and recreate roles and link statements to themes

Literacy

We will use vocabulary and forms of speech that are influenced by our experience of books

We will segment the sounds in simple words and blend them together

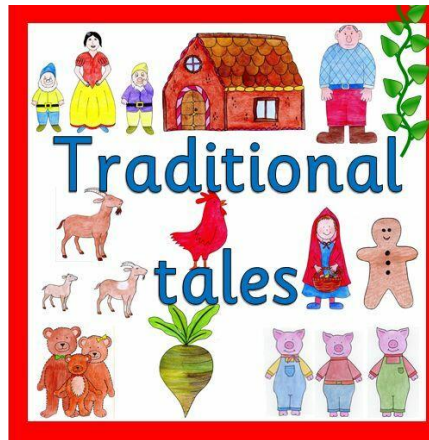
Mathematics

We will use the language of 'more' and 'fewer' to compare sets of objects

We will find the total number of items in a number of groups

We will order two or three items by length and height

We will use familiar objects to recreate patterns and build models



Physical Development

We will begin to show a preference for a dominant hand

We will show an understanding of the need for safety when tackling new challenges

We will be handling tools and malleable materials with increasing safety and control

Understanding the World

We will continue to explore similarities, differences, patterns and change

We will complete simple programs on a computer

We will use ICT hardware to interact with age-appropriate computer software

Expressive Art and Design

We will be manipulating materials to achieve a planned effect

We will be choosing a range of colours for different purposes

We will be introducing story lines and narratives into our play

Personal, Social and Emotional Development

We will initiate conversations and take into account what people say

We will develop our confidence in speaking to others about our interests and opinions

We will begin to talk about our abilities