

Year 1: Key Skills Week 6

Day 1

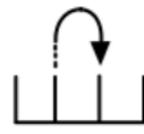
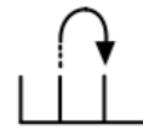
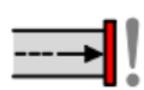
LI: To use time connectives

Think about what you did yesterday. You are going to use time connectives to write about all the things you did yesterday, in the order that you did them. Remember you're writing about things which have already happened, so you're writing in the past tense.

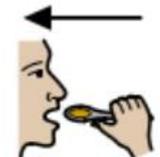
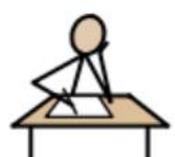
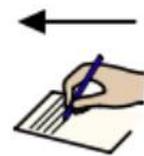
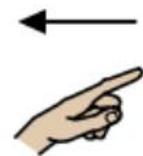
For example: First I got out of my cosy bed. Next I ate yummy pancakes for breakfast. Then I ...

Don't forget to use your phonics to sound out words which you can't copy from the sheet.

Time Connectives

 First	 Next	 Then
 After that	 Finally	

Verbs

 played	 ate	 worked	 danced
 wrote	 brushed	 slept	 went

Day 2

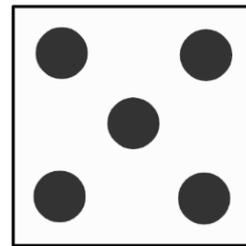
LI: To add numbers using a 100 square

You are going to be adding two numbers using your 100 square to help you. You need pick a random number on your 100 square (eyes shut and touch one!) Then you're going to roll the dice (check the link below) and add that number to the one you already have. Then write these out in a clear addition number sentence.

[Roll a Die! Online Dice! \(online-stopwatch.com\)](http://online-stopwatch.com)

I'll go first! I shut my eyes and landed on 48 on my 100 square. I rolled the dice and got the number 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Now I'm going to add these numbers together by starting on 48 and making 5 jumps forwards.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now I will write this out as a clear number sentence.

$$48 + 5 = 53$$

Your turn!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

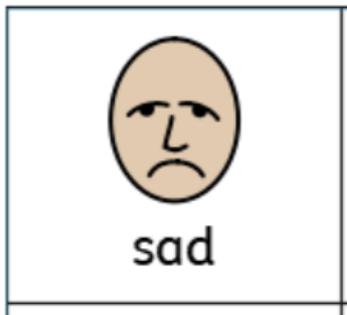
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Day 3

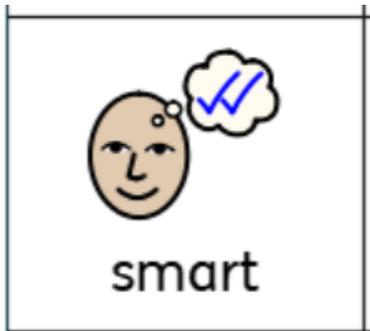
LI: To think of synonyms

Task 1: Next to each adjective try and write a synonym (a word that means nearly the same thing). Use your phonics sounds to help you spell the words!

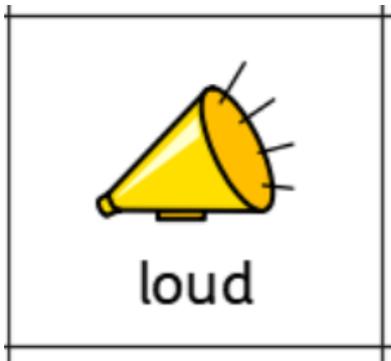
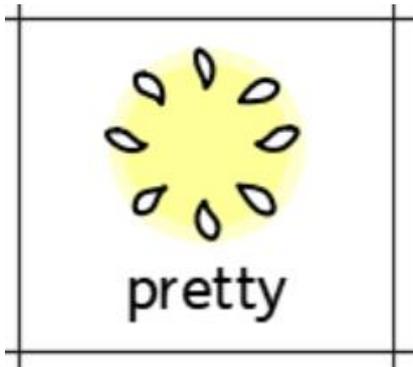
The first one is done for you.



upset







Day 4

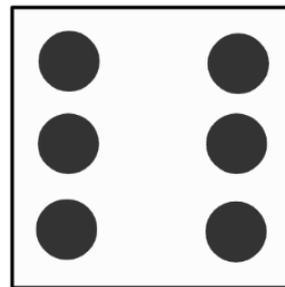
L1: To subtract numbers using a 100 square

You are going to be subtracting two numbers using your 100 square to help you. You need pick a random number on your 100 square (eyes shut and touch one!) Then you're going to roll the dice (check the link below) and subtract that number from the one you already have. Then write these out in a clear subtraction number sentence.

[Roll a Die! Online Dice! \(online-stopwatch.com\)](http://online-stopwatch.com)

I'll go first! I shut my eyes and landed on 32 on my 100 square. Then I rolled the dice and got the number 6.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Now I'm going to subtract my smaller number (6) from my bigger number (32). By starting on 32 and making 6 jumps backwards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now I will write this out as a clear number sentence.

$$32 - 6 = 26$$

Your turn!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

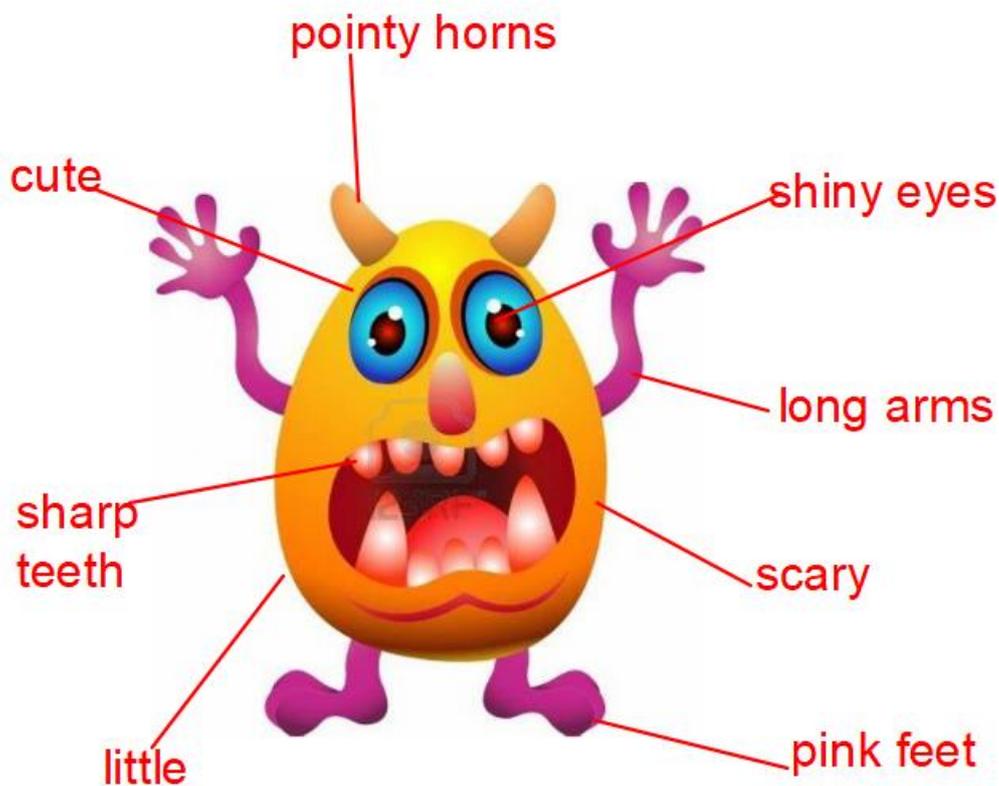
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Day 5

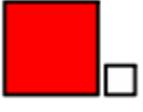
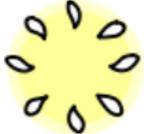
LI: To use adjectives to describe

Task 1: Create your own monster in your head and draw a picture of it, then label its parts using different adjectives (describing words).

Below is an example:



Adjectives you may want to use ...

 spooky	 sharp	 colourful	 large
 fluffy	 beautiful	 terrifying	 little

