

Year 5 : Numeracy Day 1 Week 1

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

12 x Times Tables Starter

$3 \times 12 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$4 \times 12 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$	$5 \times 12 = \underline{\quad}$
$8 \times 12 = \underline{\quad}$	$3 \times 12 = \underline{\quad}$	$8 \times 12 = \underline{\quad}$
$7 \times 12 = \underline{\quad}$	$1 \times 12 = \underline{\quad}$	$9 \times 12 = \underline{\quad}$
$12 \times 12 = \underline{\quad}$	$8 \times 12 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$	$5 \times 12 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$
$1 \times 12 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$	$12 \times 12 = \underline{\quad}$
$9 \times 12 = \underline{\quad}$	$9 \times 12 = \underline{\quad}$	$1 \times 12 = \underline{\quad}$
$6 \times 12 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$2 \times 12 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$	$11 \times 12 = \underline{\quad}$

Adding and subtracting using the 'round and adjust' strategy

<https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e>



Pause the video to complete your task

Resume once you're finished

Use 'round and adjust' to solve:

$$4500 - 998 =$$

'I have subtracted _____. That is _____. I need to _____ to my answer.'





Pause the video to complete your task



Resume once you're finished

Use 'round and adjust' to solve:

$$6329 + 995 =$$

'I have added _____. That is _____. I need to _____ to my answer.'



Pause the video to complete your task



Resume once you're finished

Use 'round and adjust' to solve:

$$9400 - 3980 =$$

'I have subtracted _____. That is _____. I need to _____ to my answer.'



Pause the video to complete your task



Resume once you're finished

Independent Task

Complete each calculation below using the 'round and adjust' strategy:

1. $21\,650 + 4980 =$
2. $35\,000 - 9700 =$
3. $19\,400 - 3950 =$
4. $40\,500 + 9800 =$
5. $8020 + 3900 =$
6. $12\,500 - 5997 =$



Year 5: Numeracy Day 2 Week 1

12 x Times Tables Starter

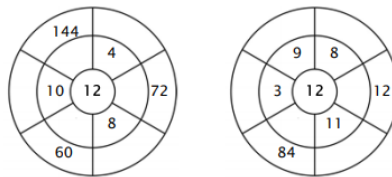
Exercise 1:

Color in all of the boxes that are the solutions of this time table.

65	110	72	132	48
86	12	74	84	108
48	144	99	120	84
33	96	24	108	60
112	56	36	120	11

Exercise 2:

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Exercise 3:

Fill in the correct product.

- a) $8 \times 12 = \underline{\quad}$ b) $5 \times 12 = \underline{\quad}$ c) $3 \times 12 = \underline{\quad}$
d) $7 \times 12 = \underline{\quad}$ e) $12 \times 12 = \underline{\quad}$ f) $11 \times 12 = \underline{\quad}$

Adding using the column method

<https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c>



Pause the video to complete your task



Resume once you're finished

$$63\,198 + 25\,764 =$$

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones





Pause the video to complete your task



Resume once you're finished

1. Estimate the answer to the calculation using rounding.
2. Calculate the answer using the column method.

$$437\,029 + 158\,772 =$$
$$632\,901 + 45\,891 =$$



Pause the video to complete your task



Resume once you're finished

$$8501 + 3952 + 2467 =$$

Estimation:

Calculation:

$$\begin{array}{r} 8501 \\ 3952 \\ + 2467 \\ \hline \end{array}$$



Pause the video to complete your task



Resume once you're finished

Independent Task

For each of the equations below, provide a suitable estimate before calculating using the column method:

- a) $236\,712 + 441\,823 =$
- b) $210\,462 + 549\,882 =$
- c) $712\,013 + 56\,225 =$
- d) $4510 + 2683 + 1195 =$
- e) $12\,013 + 4432 + 1549 =$



Year 5: Numeracy Day 3 Week 1

12 x Times Tables Starter

Exercise 1:

Draw a line connecting the multiplication expression with the correct product.

3 x 12	48	
10 x 12		120
4 x 12	84	
5 x 12		132
9 x 12	24	
11 x 12		36
7 x 12	72	
2 x 12		108
6 x 12	144	
12 x 12		60

Exercise 2:

Fill in the missing number.

- a)  x 12 = 96 b)  x 12 = 12 c)  x 12 = 36

Exercise 3:

Fill in the correct product.

- a) 4 x 12 = ____ b) 10 x 12 = ____ c) 2 x 12 = ____
d) 7 x 12 = ____ e) 3 x 12 = ____ f) 11 x 12 = ____

Subtracting using the column method

<https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d>



Pause the video to complete your task



Resume once you're finished

$$399\,622 - 158\,351 =$$

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones





Pause the video to complete your task



Resume once you're finished

1. Estimate the answer to the calculation using rounding.
2. Calculate the answer using the column method.

$$\begin{array}{r} 732\,198 - 131\,449 = \\ 923\,556 - 385\,128 = \end{array}$$



Bar modelling

Let's represent:
 $653\,119 - 120\,401$
using a bar model:

Estimation:

Calculation:



Pause the video to complete your task



Resume once you're finished

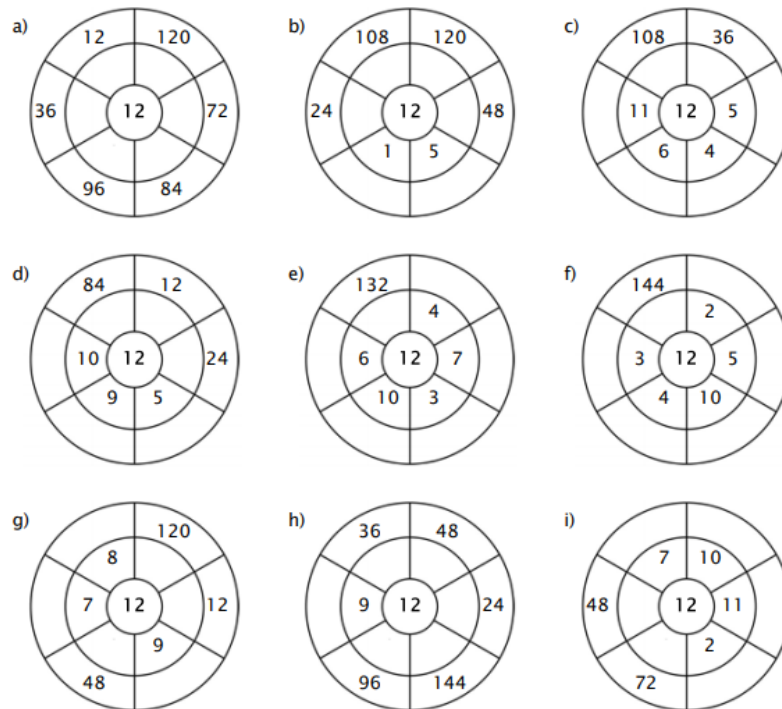
Independent Task

1. For each of the equations below, provide a suitable estimate before calculating using the column method:
 - a) $778\,660 - 145\,132 =$
 - b) $801\,991 - 332\,098 =$
 - c) $563\,109 - 23\,986 =$
2. Create a bar model to represent and calculate:
 $451\,229 - 23\,012 =$



12 x Times Tables Starter

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Problem solving using the column method

<https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c>



Pause the video to complete your task



Resume once you're finished

Bar model:

Estimation:

Calculation:

$$\begin{array}{r} 78426 \\ + 13902 \\ \hline \\ \hline \end{array}$$



Pause the video to complete your task



Resume once you're finished

Bar model:

Estimation:

Calculation:

$$\begin{array}{r} 716598 \\ - 354710 \\ \hline \\ \hline \end{array}$$



Pause the video to complete your task



Resume once you're finished

What errors have been made here?

1)		6	3	9	7	2
	-	4	7	3	5	4
		2	4	6	2	2

	4	7	6	3	2	1
-		3	9	5	0	3
	4	4	7	8	2	8

'I can see that the error made here is _____.
I know this because _____.'



Incomplete column method

Is it possible to complete the calculation using the column method?

$$\begin{array}{r} 1) \quad 5 \ 6 \ 3 \ \square \ 8 \\ + \ 2 \ \square \ 0 \ 5 \ 1 \\ \hline \square \ 5 \ 3 \ 9 \ \square \\ \hline \end{array}$$

'First I will consider the digits in the ones column: _____.

Now, I will look at the digits in the tens column: _____ ...'



Pause the video to complete your task



Resume once you're finished

Independent Task

- 1) Use the column method to estimate and calculate: $672\,443 + 169\,967 =$
- 2) Use the column method to estimate and calculate: $813\,922 - 176\,589 =$
- 3) Identify the error that has been made here:
$$\begin{array}{r} 7 \ 5 \ 2 \ 1 \ 6 \ 8 \\ - \ 3 \ 7 \ 0 \ 5 \ 4 \\ \hline 3 \ 8 \ 1 \ 6 \ 2 \ 8 \end{array}$$
- 4) Create your own maths word problem/story and add your own bar model and calculation.



Year 5: Numeracy Day 5 Week 1

12 x Times Tables Starter

$108 \div 12 = \underline{\hspace{1cm}}$ (1)	$120 \div 12 = \underline{\hspace{1cm}}$ (11)	$24 \div 12 = \underline{\hspace{1cm}}$ (21)
$72 \div 12 = \underline{\hspace{1cm}}$ (2)	$12 \div 12 = \underline{\hspace{1cm}}$ (12)	$48 \div 12 = \underline{\hspace{1cm}}$ (22)
$84 \div 12 = \underline{\hspace{1cm}}$ (3)	$96 \div 12 = \underline{\hspace{1cm}}$ (13)	$108 \div 12 = \underline{\hspace{1cm}}$ (23)
$24 \div 12 = \underline{\hspace{1cm}}$ (4)	$12 \div 12 = \underline{\hspace{1cm}}$ (14)	$36 \div 12 = \underline{\hspace{1cm}}$ (24)
$60 \div 12 = \underline{\hspace{1cm}}$ (5)	$120 \div 12 = \underline{\hspace{1cm}}$ (15)	$72 \div 12 = \underline{\hspace{1cm}}$ (25)
$120 \div 12 = \underline{\hspace{1cm}}$ (6)	$24 \div 12 = \underline{\hspace{1cm}}$ (16)	$48 \div 12 = \underline{\hspace{1cm}}$ (26)
$60 \div 12 = \underline{\hspace{1cm}}$ (7)	$36 \div 12 = \underline{\hspace{1cm}}$ (17)	$72 \div 12 = \underline{\hspace{1cm}}$ (27)
$84 \div 12 = \underline{\hspace{1cm}}$ (8)	$12 \div 12 = \underline{\hspace{1cm}}$ (18)	$108 \div 12 = \underline{\hspace{1cm}}$ (28)
$24 \div 12 = \underline{\hspace{1cm}}$ (9)	$96 \div 12 = \underline{\hspace{1cm}}$ (19)	$120 \div 12 = \underline{\hspace{1cm}}$ (29)
$108 \div 12 = \underline{\hspace{1cm}}$ (10)	$72 \div 12 = \underline{\hspace{1cm}}$ (20)	$36 \div 12 = \underline{\hspace{1cm}}$ (30)

Solving multi-step addition and subtraction problems

<https://classroom.thenational.academy/lessons/solving-multi-step-addition-and-subtraction-problems-ctk66d>



Pause the video to complete your task



Resume once you're finished

Use the counting back and counting on strategies to solve:

$$10\ 000 - 7890 =$$

Counting back:

Counting on:



Pause the video to complete your task



Resume once you're finished

Day	Number of steps
Monday	7890
Tuesday	8305
Wednesday	8005
Thursday	9982
Friday	11 015
Saturday	13 472
Sunday	13 968

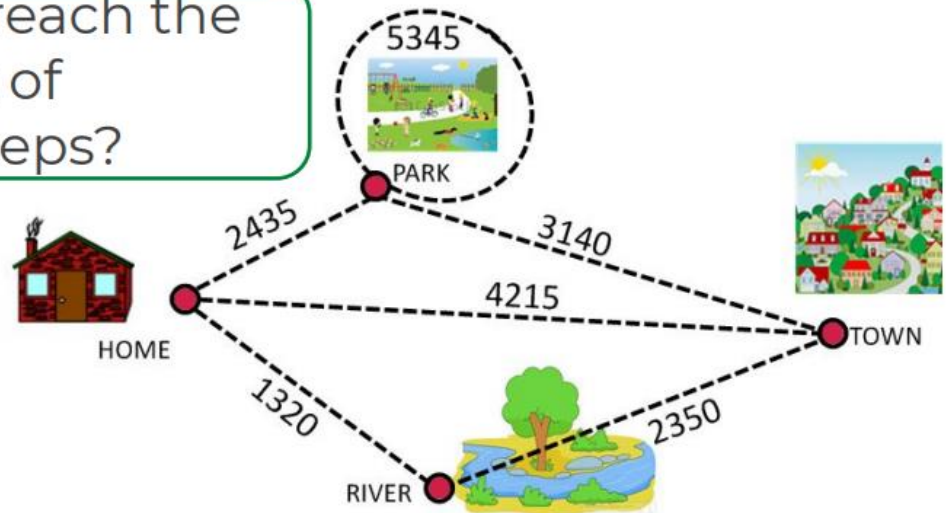
My target has increased to 15 000 steps.

How far was I from my target on Monday?

Applying strategies

How could I reach the target of 15 000 steps?

**Estimate
and
Calculate**



Pause the video to complete your task



Resume once you're finished

Independent Task

Find as many routes as possible to reach the target amount of 15 000 steps. Don't forget to estimate before calculating:

