

|  |  |  |
| --- | --- | --- |
| Look | Copy | Cover and write |
| chef |  |  |
| chalet |  |  |
| machine |  |  |
| brochure |  |  |
| chauffer |  |  |
| scheme |  |  |
| chorus |  |  |
| chemist |  |  |
| echo |  |  |
| character |  |  |

**Year 4: Spellings and Handwriting**

**Strategies to help you learn your spellings:**





**Year 4: Handwriting**

**Remember to practice your spellings daily and write them neatly into your handwriting book.**

|  |  |  |
| --- | --- | --- |
| Monday | chef | chalet |

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

|  |  |  |
| --- | --- | --- |
| Tuesday | machine | brochure |

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

|  |  |  |
| --- | --- | --- |
| Wednesday | chauffer | scheme |

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

|  |  |  |
| --- | --- | --- |
| Thursday | chorus | chemist |

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

|  |  |  |
| --- | --- | --- |
| Friday | echo | character |

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!