

## Year 4 : Literacy Week 2 Day 1

### LI: To describe contrasting settings

#### Success Criteria

- I can identify positives of living with Fagin
- I can identify negatives of living with Fagin
- I can identify positives of living with Mr Brownslow
- I can identify negatives of living with Mr Brownsow

Read pages 20 - 25



Your task is make a list of pro and cons of living with Mr Brownslow and Fagin. Try and include as many examples for each as you can. You can use this to write two contrasting paragraphs about each setting Oliver found himself in.

#### Think about

- What was the environment like to live in
- How Oliver felt in each place
- What were the people like and how was he treated

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| <p><b>Positives of living with Fagin</b></p> <ul style="list-style-type: none"> <li>• Pick pocketing was exciting</li> </ul>     | <p><b>Negatives of living with Fagin</b></p> <ul style="list-style-type: none"> <li>• Unkindness</li> </ul>                          |
| <p><b>Positives of living with Mr Brownslow</b></p> <ul style="list-style-type: none"> <li>• Loving people around him</li> </ul> | <p><b>Negatives of living with Mr Brownslow</b></p> <ul style="list-style-type: none"> <li>• No other young people around</li> </ul> |





## Year 4: Literacy Week 2 Day 4

### LI: To devise a plan to re capture Oliver

#### Success Criteria

I can say what each stage of the plan is

I have selected key words for effect

I have stated why each part of the plan is necessary.

Read up to page 34 - 37



Your task is to plan the recapture of Oliver by Fagin and Bill Sykes.

Think about:

- What steps you need to take
- Why each step is needed
- What you need to be careful about/ what might go wrong

1) First, distract Oliver with a gold watch he could steal.

This will take him down a dark alley alone so easier to snatch.

Watch out for witnesses – especially busy bodies who can't mind their own business



2)



3)



4)

5)





