



Year 3: Literacy Week 2 Day 1

L.I: To understand the characters thoughts and feelings.

Success Criteria:

I can think of questions to ask a character.

I can use information from the book to respond as the character.

I can create a brief inner monologue for a character.

Today you will be writing a monologue from the Iron Man's point of view.

What is a monologue?

‘a long speech by one person during a conversation’

<https://www.youtube.com/watch?v=nlv-FUarVWU> <- Example

What are the main events of Chapter 2?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Task: Imagine yourself as one of the characters and write an inner monologue about how they are feeling and what they think they will do.

Include questions in their monologue and emotive language.

[illegible]

Year 3: Literacy Week 2 Day 2

LI: To use and punctuate direct speech

Success Criteria

I can say what was said

I can say how it was said

I can use inverted commas correctly



Task:

You are a reporter interviewing Hogarth and his father about the time they saw the Iron Man. Complete the last column in the table below to show what Hogarth and his father told the reporter.

Interviewer	Quote	Interviewee (Direct Speech)
What was your reaction when you were told about the dark shadow?	I was very confused and anxious when I heard about the dark shadow that had been seen.	Hogarth's father, a local farmer, explained, "I was very confused and anxious when I heard about the dark shadow that had been seen."
Where did you see the creature?	I saw the mysterious creature on top of the cliffs as I turned to go home from fishing.	Hogarth explained, "I saw the mysterious creature on top of the cliffs as I turned to go home from fishing."
What did the creature look like?	It looked like the creature was as tall as a skyscraper, with green eyes as big as satellites.	Hogarth's father, "It looked like the creature was as tall as a skyscraper, with green eyes as big as satellites."
What did you do when you saw the creature?	It made me so scared that I ran home and told my father that a giant Iron Man had appeared.	
Why did you not believe Hogarth's father?	Nothing that has ever been seen before so I thought the boy was making it up.	
How much of your machinery was destroyed?	I had half of my favourite tractor chopped clean off and eaten.	
How big were the footprints?	They were enormous and the size of a single bed, leading all the way to the cliffs where that boy saw the giant.	

Year 3: Literacy Week 2 Day 3

LI: To plan an adventure story.

Success Criteria:

I can write the beginning and build up to my story

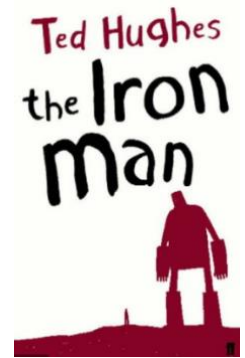
I can use speech marks appropriately

I can use time connectives to link my paragraphs

I can use time connectives to link my paragraphs

I can use fronted adverbials to add detail to my sentences

I can use speech marks appropriately



Task:

Plan your own adventure story using your own robot character and yourself as Hogarth.

Think about:

- What main events will happen that will keep the reader interested in your story?
- What conversations will you include that help the reader understand your characters better?
- How are you going to replicate the author's style in your writing?
- What actions will show us how he feels?
- What words phrases will you use to tell the reader what is going on?

Planning frame

	Vocabulary/Adjectives Similies	Sentence Starters	Punctuation
Introduction Set the Scene Introduce the characters			
Conflict/Problem			

Story Development			
Resolution/Solution			
Story Ending			

Year 3: Literacy Week 2 Day 4 and 5

L.I To write an exciting adventure story.

Success Criteria:

I can use a variety of sentence openers.

I can use paragraphs correctly.

I can use adjectives and adverbs.

I can add detail.



Task:

Today you are going to write your adventure story using your plan from yesterday.

Think about:

What main events will happen that will keep the reader interested in your story?

What conversations will you include that help the reader understand your characters better?

How are you going to replicate the author's style in your writing?

What actions will show us how he feels?

What words phrases will you use to tell the reader what is going on?

The Iron Man came to the top of the cliff.

How far had he walked? Nobody knows. Where did he come from? Nobody knows. How was he made? Nobody knows. Taller than a house, the Iron Man stood at the top of the cliff, on the very brink, in the darkness. The wind sang through his iron fingers. His great iron head, shaped like a dustbin but as big as a bedroom, slowly turned to the right, slowly turned to the left. His iron ears turned, this way, that way. He was hearing the sea. His eyes, like headlamps, glowed white, then red, then infrared, searching the sea. Never before had the Iron Man seen the sea...

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

