

## Year 2: Key Skills

### Day 1

LI: To recall and use multiplication facts related to 3 x tables

Task 1: Complete the multiplication facts below.

1)  $2 \times 3 =$

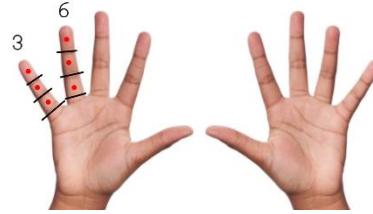
2)  $5 \times 3 =$

3)  $3 \times 4 =$

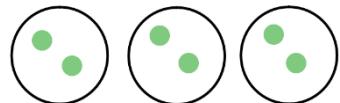
4)  $6 \times 3 =$

5)  $3 \times 8 =$

6)  $12 \times 3 =$



$2 \times 3 =$



Task 2: Fill in the missing gaps, the first one has been done for you.

$3 \times \underline{\hspace{1cm}} = 6$

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1)  $3 \times \underline{\hspace{1cm}} = 30$

2)  $11 \times 3 = \underline{\hspace{1cm}}$

3)  $\underline{\hspace{1cm}} \times 4 = 12$

4)  $\underline{\hspace{1cm}} \times 3 = 27$

5)  $3 \times \underline{\hspace{1cm}} = 18$

6)  $\underline{\hspace{1cm}} \times 3 = 36$

## Year 2: Key Skills

### Day 2

LI: To write sentences in past tense

Task: Re-write the sentences in past tense, the first one has been done for you.

He carries a large bag.

He **carried** a large bag.

1. Aamir is painting a picture.

---

2. Tina is opening a present.

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3. Sean is making a card.

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4. Anisa is eating an apple.

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5. Joshua is watching the birds.

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6. Mr Zed is playing a game.

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7. The boy is falling off his scooter.

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8. The cat is hiding in the tree.

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## Year 2: Key Skills

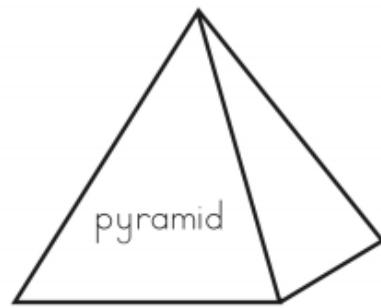
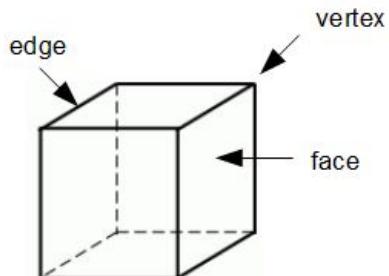
### Day 3

LI: To identify the properties of 3D shapes.

Task: Label the properties of each 3D shape below.

(How many edges, faces and vertices has each shape got?)

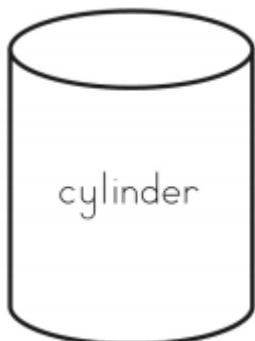
Key vocabulary:



edges: \_\_\_\_\_

faces: \_\_\_\_\_

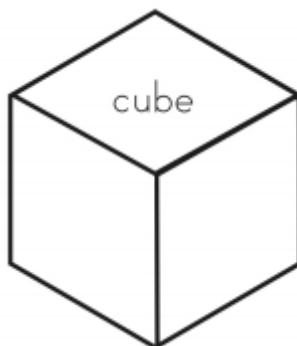
vertices: \_\_\_\_\_



edges: \_\_\_\_\_

faces: \_\_\_\_\_

vertices: \_\_\_\_\_



edges: \_\_\_\_\_

faces: \_\_\_\_\_

vertices: \_\_\_\_\_



edges: \_\_\_\_\_

faces: \_\_\_\_\_

vertices: \_\_\_\_\_

## Year 2: Key Skills

Day 4

LI: To correctly punctuate sentences.

Task: Re-write each sentence using either capital letter, full stops, questions marks or exclamation marks, the first one has been done for you.

what time do you go to bed

**What time do you go to bed?**

1. james went to london with his sister

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2. wow the picture looks amazing

-----

3. what time is it in spain

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4. my friend and i went to see the fireworks

-----

5. where did you get your shoes

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6. i cannot wait to go on holiday

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## Year 2: Key Skills

### Day 5

LI: To identify plural spelling rules.

Task: Change each word into a plural, the first has been done for you.

Spelling rule:

For most words, we just add **s** at the end to make it plural.

However, if it ends in **s, ss, sh, ch or x** then add **es**.

<u>single</u>	<u>plural</u>
car	cars
shoe	
book	
glass	
beach	
table	
box	
watch	
tree	
fox	
coat	