

Remote Learning Policy: information for parents (quick guide)

From October 22nd 2020, the Government set the expectation of remote education in schools, under the Coronavirus Act 2020. This means schools have a duty to provide education to children at home, as they do when children are in the classroom. This helps provide assurances to both pupils and parents / carers that if pupils have to self-isolate at home their education will not be disrupted.

The remote curriculum: what is taught to pupils at home?

In line with our Remote Learning Policy, we provide access to a range of home learning resources to support you and your child.

In EYFS children will be provided:

- Two home reading books with the expectation home school diaries are completed daily
- A weekly work pack with daily tasks
- Weekly spelling tasks
- A daily phonics video

In KS1 children will be provided:

- Two home reading books with the expectation home school diaries are completed daily
- A daily literacy and numeracy task
- A daily phonics video
- Daily key skills learning tasks
- Daily spelling and handwriting tasks
- A weekly humanities lesson and weekly science lesson

In KS2 children will be provided:

- Two home reading books with the expectation home school diaries are completed daily
- A Destination Reader text and a daily reading task
- Daily literacy and numeracy tasks
- Daily key skills learning tasks
- Daily spelling and handwriting tasks
- A weekly humanities lesson and weekly science lesson

How long can I expect work set by the school to take my child each day?

Teachers will provide online learning equivalent to the length of a normal school day. We recognise that families will have additional stresses and time constraints if they are required to isolate, such as the need to work from home, and support more than one child with their learning.

Children are expected to engage with learning every day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this in conversations with parents about the levels of engagement in home learning.

How will my child access any online remote education you are providing?

Children in Nursery, Reception, Year 1 and Year 2 will access learning tasks from the school website. Children in Year 3 upwards will access their Google Classroom. Learning tasks on Google Classroom will also be available through the website.

All pupils are invited to collect a resource pack with appropriate learning resources in e.g. pencil, pen, ruler, exercise books for recording work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Pupils who do not have an internet-enabled device can request a paper-based home learning pack. Wherever possible we will work with parents / carers to overcome any technical barriers and support families to get them online so that pupils can have a successful online learning experience along with the rest of their class.

How will my child be taught remotely?

We use a combination of approaches to teaching remotely including:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Why are lessons not live?

We recognise that some children need to share laptops/computers at home (because of siblings or parents also working at home). Many have to undertake their lessons as and when they can during the day, not at a specified lesson time. As a result, work is set weekly. The learning carefully considered blended learning programme, involving both paper materials and a collection of web accessed, teacher planned learning tasks, including pre-recorded lessons and inputs to support.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each child should engage with the home learning that is set each day.
- In KS2, work uploaded to Google Classroom each day for KS2. Parents / carers may need to support their child with this.
- In Early Years and KS1, work should be submitted through the home learning email. Parents / carers will need to support this.
- Parents will support their children as necessary to access the learning resources, and ensure a resource pack has been collected from the school.
- Parents will engage with the telephone calls made by the class teachers to discuss learning.
- Support your child by ensuring a structured routine is in place for their day, in line with the timetable in the Remote Learning Policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In Early Years and KS1 calls will be made to all families three times per week by the class teacher with a focus discussion point for each call e.g. literacy, numeracy, wider curriculum

In KS2, teachers will monitor Google Classroom each day and support this through follow up phone calls once a week.

How will you assess my child's work and progress?

Pupils who use Google Classroom will receive daily feedback on their work. This might be through individual comments or through whole class feedback messages on the class stream the following day. Pupils using the website tasks can submit work through the home learning email or leave completed paper packs in the school office. Feedback will be via the telephone calls made by teachers.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support children.

Our SENCOs are responsible for:

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely and assess work that can be undertaken in the home.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely and liaising with teachers as appropriate to implement this.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
- Arranging additional support for pupils with SEND which will be unique to the individual's needs, e.g. speech and language sessions.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school and will mean all pupils isolating access learning tasks through the school website.