

## Year 4: Literacy Week 6 Day 1

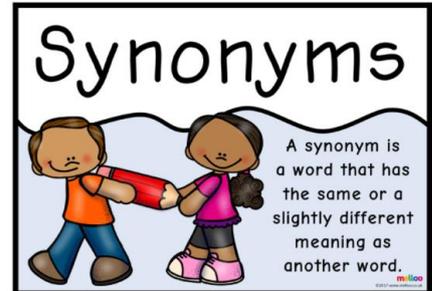
### L1: To explore and analyse author's language

I can use a dictionary to define a word

I can use a thesaurus to find synonyms and antonyms

I can use powerful verbs in context

Your task is to find the meaning of the powerful verbs in red. Next, use an online thesaurus to find a synonym for these verbs. Lastly, choose two of the powerful verbs in red and write your own sentences.



<https://www.collinsdictionary.com/dictionary/english>

Powerful verb	Meaning	Synonym
<u>Rippling</u> out ahead of him		
He <u>peered</u> down the wall		
He <u>stretched</u> out a paw		
He <u>clung</u> on with his claws		
He <u>regained</u> his balance		
The wind seemed to <u>taunt</u> him		
He <u>shuddered</u>		
Varjak <u>staggered</u> towards the tree		
He <u>pounced</u> on to the nearest branch		
The wind <u>whipped</u> into his face		



## Year 4: Literacy Week 6 Day 3

**LI: To discuss changes in the mood**

**I can use a range of simple and complex sentences**

**I can use a variety of adjectives and adverbs to create impact**

**I can draw inferences from the text**

Read from the beginning of the story up to chapter 6 and think about all the different events that happened in the story so far. Your task is to use challenging vocabulary to discuss how Jalal's feelings and thoughts have changed over time. Complete the table below using full sentences. Make sure you include at least 3 points in each section.

### Adjectives

Hopeful  
 Hopless  
 Relieved  
 Elated  
 Ecstatic  
 Fearful  
 Sceptical  
 Apprehensive  
 Baffled  
 Startled  
 Astonished  
 Miserable  
 Sorrowful  
 Melancholic

<b>Contessa's house</b> (family conflict)	<b>Garden</b> (battle with cats)	<b>Outside</b> (the unknown city)
-Jalal felt frustrated because his family did not trust him or value him appropriately		



