







**Year 4: Literacy Week 5 Day 3**

**LI: To explore two sides of an argument**

I can use a range of simple and complex sentences

I can use conjunctions, adverbs and prepositions to express time and cause

I can include challenging vocabulary

**Jalal finds life in Contessa's house boring and without any excitement. Can you think of the pros (positive) and the cons (negative) of Jalal leaving the house?**

**Challenge words: shelter, adventure, danger, security, unpredictable, new experiences, belonging, family, freedom, choices**

Pros	Cons

**Year 4: Literacy Week 3 Day 4**



**LI: To plan a persuasive letter**

**Success Criteria**

I can use paragraphs to organise ideas around a theme

I can use conjunctions, adverbs and prepositions to express time and cause

I can use a range of simple and complex sentences

**Your task is to plan a letter to Jalal to persuade him to leave or stay at Contessa's house. You will need to present both arguments for and against and express your opinion (if you are for or against) in the conclusion. Tomorrow you will use this plan to write up your persuasive letter.**

**Introduction:**

*Why are you writing this letter to Jalal?*

**Paragraph 1: Pros**

*Use your writing from yesterday and record at least two reasons why Jalal should consider staying at Contessa's house*

**Paragraph 2: cons**

*Use your writing from yesterday and record at least two reasons why Jalal should consider leaving Contessa's house*

**Conclusion:**

*What's your opinion?*

