

School Council Minutes
Thursday 26th November 2020

Attendance						
Year 1 Adam (Lupin) Jeremiah (Lily)	Year 2 Zion (Tulip) Sahib (Daffodil)	Year 3 Phoenix (Sunflower) Alyssa (Poppy)	Year 4 Janayah (Lilac) Louie (Carnation)	Year 5 Ibrahim (Orchid) Milena (Foxglove)	Year 6 Nylah, Nadine, Kareiss (Thistle) Harry (Primrose)	Adults Miss Anderson -Ikpa

	Action	Outcome/Follow Up
First meeting		

Agenda Items:

Point Number	Item	Opinion	Action
1	Anti-bullying Week. What is the theme for this year and why is it important? What are the four types of bullying? What new information have you learnt?	<ul style="list-style-type: none"> - This year's theme is to stay united against bullying. - This is important because we can work together to tackle bullying. - (Four types of bullying) Cyber, Physical, Verbal, Social - Bullying has a big impact on many people all over the world. - Children are not the only victims of bullying, adults can also be victims. 	<ul style="list-style-type: none"> - Children to take part in a competition to design posters, which can raise awareness for anti-bullying.
2	Being kind and supportive. How can we ensure we are being kind to others inside and outside of school? How might we know if someone is unhappy?	<ul style="list-style-type: none"> - We can put posters around the school to explain how to behave around others. This will encourage children to be more kind and supportive. We should also treat others how we would like to be treated. - When someone is unhappy, they may look lonely and be sitting by themselves. You may also be able to notice from their facial expression and 	<ul style="list-style-type: none"> - Class teachers and teacher assistants to encourage children to write in the problem and praise box.

	<p>What could we do to change this?</p>	<p>moods. Some people may not have many friends and could be downgrading themselves.</p> <ul style="list-style-type: none"> - We could change people feeling unhappy by showing others respect, involving them in our games, asking them how they are feeling, use the problem and praise box and then discuss these things during circle time. 	
3	<p>Assessment</p> <p>What is assessment and why does it take place?</p> <p>How do you feel during tests or assessments? (<i>testing week, times tables test, spellings, phonics, self and peer assessment</i>)</p> <p>How can we stay positive during these times?</p>	<ul style="list-style-type: none"> - We often have tests to help teachers understand where we are working. This can also help us understand what we find difficult. Our teachers will be able to see our gaps and help to bridge these. - We sometimes feel stressed and anxious because we want to do well during tests. Sometimes others may feel confident because they want to showcase all of their learning. - We can remain positive by not over thinking, drinking water and staying hydrated, have regular bed times, revise, relax and take breathers. It is also important to discuss your worries with someone you can confide in. 	<ul style="list-style-type: none"> - Class teachers to discuss the impact of assessments during circle time. - Children to be given the chance to reflect on assessments whilst discussing how they are feeling.
4	<p>Healthy Living Week <i>This will take place during summer</i></p> <p>What sports workshops would you like to do during Healthy Living Week?</p> <p>Why is it important to be healthy and active?</p> <p>How can we ensure we are healthy and active?</p>	<ul style="list-style-type: none"> - Football, Netball, Trampolining, Tennis, Hockey, Athletics, Boxing, Archery - If we are healthy and active, we can grow stronger and taller. It is good for our body and our organs and it can also help with our mental health. Did you know that being healthy could help to extend our life span meaning we could live longer? - We can remain healthy and active by eating healthy, take part in regular exercise, maintain good sleeping patterns and drink lots of water. 	<ul style="list-style-type: none"> - Meet with PE lead to discuss suggestion for healthy living week. - Children to design healthy living posters. - Class teachers to encourage children to bring in water bottles each day.
5	<p>Our chosen charities <i>British Red Cross and NSPCC</i></p>	<ul style="list-style-type: none"> - To raise money we could: - Have bake sales - Sponsored runs around Shoreditch Park - Sports events such as football and basketball games 	<ul style="list-style-type: none"> - Children to vote for their favourite suggestions to raise money.

	What could we do to raise money for both charities?	<ul style="list-style-type: none"> - Reading, Spelling Bee, Times tables competitions - Make an advert to raise awareness 	
6	<p>Being studious at home</p> <p>What 'should' we be doing at home to develop our learning? Think about the schools expectations (During the week, weekends, holidays)</p> <p>By doing extra work at home, what benefits does this have?</p> <p>Is there anything else that we could do whilst at home?</p>	<ul style="list-style-type: none"> - Whilst at home we should; read for at least 15 minutes per day, fill out our reading diaries each day, complete weekly homeworking (maths, literacy, spellings), practise times tables, create projects and research when receiving holiday homework. - By doing extra work at home, we will be able to practise things learnt during lessons. This will help to embed knowledge and develop our understanding of topic. Reading each day allows us to improve our fluency and understanding of different texts. We can also become more confident in reciting our spellings and times tables. - We could play educational games and apps, make factual booklets and posters to place around our homes, revise with a friend over the phone and ask an adult for support. 	<ul style="list-style-type: none"> - Class teachers to remind children of expectations for home learning.
Next Agenda	Fundraising, Eco warriors, Weather conditions		